

### Criteria of Academic Series in the UC Irvine Health Sciences

	Ladder-Rank	In-Residence	Clinical X	Health Sciences Clinical	Adjunct	Professor of Teaching
<b>APM</b>	<a href="#"><u>APM 220</u></a>	<a href="#"><u>APM 270</u></a>	<a href="#"><u>APM 275</u></a>	<a href="#"><u>APM 278</u></a>	<a href="#"><u>APM 280</u></a>	<a href="#"><u>APM 285</u></a>
<b>Salary Support by State Funds</b>	Yes	No	No	No	No	Yes
<b>Member of Academic Senate</b>	Yes	Yes	Yes	No	No	Yes
<b>Role</b>	Research Scholar and Educator	Research Scholar and Educator	Clinician Scholar and Educator <sup>1</sup>	Clinician Educator	Research Scholar and Educator	Educator and Scholar
<b>Investigative/ Creative Work (Research)</b>	Design and lead significant, thematic research with extramural support when that is needed. Areas of investigation may include the basic or social sciences, educational, or clinical-translational research, including health services/health outcomes research. Faculty have a major focus on innovative research of high significance as reflected in sustained, high quality publications and peer-reviewed national funding as a principal investigator. <sup>2</sup>	Design and lead significant, thematic research with extramural support when that is needed. Areas of investigation may include the basic or social sciences, educational, or clinical-translational research, including health services/health outcomes research. Faculty have a major focus on innovative research of high significance as reflected in sustained, high quality publications and peer-reviewed national funding as a principal investigator. <sup>2</sup>	Lead or have a significant intellectual and substantive contribution to a research program and/or be involved in other creative activities. Creative activity may be highly integrated into clinical activities. May include clinical-translational projects, health services/health outcomes research, case series, educational scholarship, or bench research. Extramural support is desirable but not required.	Supports department's creative mission. May include enrolling patients or collaborating in clinical trials, health services/health outcomes research, enhancing clinical efficiency, as well as developing new clinical or teaching programs or materials.	Focus can be primarily teaching or research, i.e., expected to meet the accepted standard for promotion, but only in two categories (teaching or research, and service). Research should be significant & thematic with extramural support. Areas of investigation may include basic science, social science, educational scholarship, translational, or clinically-oriented or health services/health outcomes research. Extramural support could be grants, contracts, etc. <sup>2</sup>	As teaching is the primary component of this series, creative activity is required to a lesser extent than in the Ladder-Rank/In-Residence series. Areas of investigation may include basic science, social science, educational scholarship, translational, or clinically-oriented investigation or health services/health outcomes research.

<b>Teaching</b>	Required. May include clinical, classroom or lab teaching of health sciences students, residents, fellows & other trainees; graduate student, undergraduate (199) & post-doctoral mentoring; and teaching and/or mentoring of other faculty and clinicians, such as in Continuing Education (CME and other programs).	Required. May include clinical, classroom or lab teaching of health sciences students, residents, fellows & other trainees; graduate student, undergraduate (199) & post-doctoral mentoring; and teaching and/or mentoring of other faculty and clinicians, such as in Continuing Education (CME and other programs).	Required. Emphasis on clinical teaching of health sciences students, residents, fellows & other trainees. May include classroom or lab teaching; graduate student, undergraduate (199) & post-doctoral mentoring; and teaching and/or mentoring of other faculty and clinicians, such as in Continuing Education (CME and other programs).	Required. Emphasis on clinical teaching of health sciences students, residents, fellows & other trainees. May include classroom or lab teaching, and teaching and/or mentoring of other faculty and clinicians, such as in Continuing Education (CME and other programs).	Required, though may be minor if research is the primary focus. Teaching can be didactic, clinical or mentoring. May include classroom or lab teaching; graduate student, undergraduate (199) & post-doctoral mentoring; and teaching and/or mentoring of other faculty and clinicians, such as in Continuing Education (CME and other programs).	Required and the primary criterion for this series. Usually involves classroom or lab teaching, with a heavier teaching load than for the other professorial series.
<b>Clinical Activities<sup>3</sup></b>	Optional	Optional	Required	Required	Optional	Optional
<b>Service</b>	Required	Required	Required	Required	Required	Required

<sup>1</sup>The role does not necessarily require a clinical degree or license, as long as the individual is involved in clinical activities. For example, a faculty member with a Ph.D. degree who is involved in clinical trials, care delivery models, or similar could be appropriate for the Clinical X series.

<sup>2</sup>Extramural funds should be sufficient to support an impactful research program. Competitive support, such as from NIH and other government agencies, foundations or industry, are also considered evidence of excellence in research.

<sup>3</sup>Clinical Activities include providing clinical services, directing clinical trials, establishing and/or evaluating clinical practice sites or care delivery models, and similar activities.