

685D Advanced Clinical Otolaryngology

This rotation is not accepting international students.

Elective at a Glance

Available: [X] UCI MS3 students [X] UCI MS4 students [X] Extramural Students

Duration: 2 - 4 weeks

Number of Students: 1 – 4 per rotation

Grading: H / P / F

Periods Available: Throughout the year

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Douglas Trask, MD, PhD	UCI Medical Center Dept. of Otolaryngology – Head & Neck Surgery	714-456-5753	dtrask@hs.uci.edu
Coordinator: Mary Ann Evans	333 City Blvd., West, Suite 525 Orange, CA 92868	714-456-8450	maevans@hs.uci.edu

DESCRIPTION

The student receives instruction in a wide range of Otolaryngology and Head & Neck disorders, and actively participates in the clinic, hospital wards, operating room and conferences. Emphasis is placed on diagnostic skills and development of a broad differential diagnosis. Special examination techniques will be included (i.e., endoscopy, mirror examination).

PREREQUISITES

UCI students must have successfully completed their basic science curricula. It is highly recommended that they complete their general surgery rotation. Extramural students must be in the final year of undergraduate medical education.

RESTRICTIONS

International students are not accepted on this rotation.

COURSE DIRECTOR

Douglas Trask, MD, PhD is the course director for 685D course.

Mary Ann Evans is the course coordinator for 685D course.

INFORMATION FOR THE FIRST DAY

Who/Location/Time to Report to on First Day: Prior to your first day, the chief resident will send you an email detailing your schedule and OR/clinic assignments

for the week. If you have not received this email by the afternoon before your first day, please contact the resident on-call by paging 714-506-6519 to find out where and when to report on your first Monday. You may also contact the academic office, (714) 456-8450 or the ENT office at (714) 456-5753.

SITE: UC Irvine Medical Center

DURATION: 2-4 weeks

Scheduling Coordinator: UC Irvine students please email comsched@hs.uci.edu to make a scheduling appointment.

Extramural students enrolled at a U.S. LCME medical school must use VSAS to apply. To apply please refer to the Visiting Student Learning Opportunities website.

Periods Available: Throughout the year

NUMBER OF STUDENTS ALLOWED: 1-4 per rotation block

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Read a basis Otolaryngology Head and Neck textbook ENT Secrets and expand with KJ Lee.

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email maevans@hs.uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. 685D, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 685D course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
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Be proficient at taking an appropriately directed history and physical as it relates to Otolaryngology – Head and Neck Surgery.			
Demonstrate professionalism by attending all rounds, conferences, and lectures as assigned.			
Effectively prepare for and discuss procedures both in the clinic and the operating room.			
Communicate patient workup and assessment by presenting to attendings and residents			
Demonstrate higher level understanding regarding the management of the otolaryngology patient, and communicate this with patients and providers			

3. Course Resources

TEXTS AND READINGS: SUGGESTED

Answering clinical questions: During your rotation at UCI and other institutions, you will occasionally be asked to look up clinical questions related to diagnostic workup, anatomy, and surgical or medical treatment of disease processes. To set yourself up for success, it is important to be familiar with some of the resources commonly utilized by Otolaryngology residents and physicians. In the long run, knowing “how” to find the answer to the question can be more important than the answer to the question itself. Many resources can also be found online, often in media form (e.g., You Tube). For sinus surgery, sinus videos. For almost all surgeries and protocols, start with Iowa protocols.

- Cummings Otolaryngology (8th edition, 2025)
- Bailey’s Head and Neck Surgery: Otolaryngology (6th edition, 2022)
- Surgical Atlas: The most critical parts of any surgery are understanding anatomy, indications, key steps, and complications. Commonly used surgical atlases include:
 - Atlas of Head and Neck Surgery by Cohen and Clayman
 - Operative Otolaryngology by Myers and Snyderman

ENT Review books

Once you have a full understanding of the background of the question, the review books help highlight the most important “clinical pearls” associated with the topic. However, without a broader understanding, it can be difficult to use these resources to fully answer a given question.

Pasha’s Otolaryngology-Head and Neck Surgery: Clinical Reference Guide is an additional resource.

Literature Search: Once you have a good understanding of the background behind a question and the highlights associated with a topic, a literature search can help identify key points related to the clinical question. However, it is important to know that not every piece of published literature on a given topic is relevant to a surgical audience. Knowing the authors and their institutional affiliations, date of publication, and journal published are all key in determining the relevance of a given article. Several examples of established ENT journals are:

- JAMA Otolaryngology – Head & Neck Surgery Laryngoscope
- Otolaryngology – Head & Neck Surgery
- Head & Neck
- Annals of Otology, Rhinology and Laryngology International Forum of
- Allergy & Rhinology
- American Journal of Rhinology and Allergy
- Otology & Neurotology
- Journal of Voice
- Journal of Laryngology and Otology

Often, high profile publications such as JAMA, NEJM, Cancer, and Journal of Clinical Oncology contain multidisciplinary articles about topics within Otolaryngology.

Many other journals contain relevant literature to Otolaryngology as well, but it is always key to note the authors and affiliations.

Several review journals often invite “experts” to write reviews on topics as well, and these can be good supplements to answering your questions. These include:

- Otolaryngologic Clinics of North America
- Operative Techniques in Otolaryngology
- Facial Plastic Surgery Clinics of North America

4. Major Exams, Assignments and Grading

MAJOR ASSIGNMENTS AND EXAMS

Educational Activities: The student will participate in daily rounds, group discussions, grand rounds, and additional educational didactics. The sub-intern is also responsible for pre-rounding on all patients in whose operations they participated.

Clinical Responsibilities of the Student: Pre-rounding, morning rounds, teaching conferences, patient care, case presentations, Grand Rounds, clinic rotation, participation in cases, ED consults, and floor procedures.

Attending Rounds: During the rotation, there may be sessions where sub-interns will present inpatients whom they are following. Sub-interns are expected to present their patients in a concise but thorough format (5 minutes or less), and feedback will be given by faculty/residents regarding the presentation. Faculty in attendance will then ask the students and residents questions regarding the cases. Attending rounds are intended to be an opportunity to enhance learning in the group setting, and students are expected to fully participate.

End-of-Rotation Presentation: The student is asked to deliver a 15-minute audiovisual presentation on an area in which they have conducted research, or on a patient or topic of interest, based on exposure during the rotation. Topics that include patient history, workup, disease pathophysiology, and treatment options have historically been more well-received than those that focus heavily on surgical techniques. The presentation should be discussed with and reviewed by a faculty member or the chief resident. All 4-week rotators are to present during the Grand Rounds time slot towards the end of the rotation. This can be scheduled prior to or during the first week of the rotation.

Call Schedule of the Student: Please coordinate with the otolaryngology resident team regarding coverage of after-hour and weekend cases.

Percentage of Time in Ambulatory Setting: Typically, 20-40 percent.

Conference/Lecture/Small Group Sessions: The student will participate in group discussions, Grand Rounds and daily rounds.

Subspecialty teaching conferences and Grand Rounds are Wednesday evenings from 3:30-6 p.m. in ENT at either City Tower office or via zoom. Verify the time and location with the resident team.

Weekly Thursday AM conference from 7-8, with subsequent clinic or OR.
Facial Plastics Conference: 2nd Friday of the month, 7:30-10 a.m. after morning rounds.

Content Theme Integration:

- Communication
- Decision Making
- Epidemiology
- Ethics
- Pain Management

GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F) and Incomplete (I). For further information, please review the [Grading Policy](#).

The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UC Irvine form. The student will be evaluated by attendings and residents in the area of clinical performance, clinical skills, formal presentation, learning accomplishments, attendance, attitude, and effort. If the student fails, the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade; however, the "F" will not be removed from the transcript.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

Requirements for "Pass":

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for "Honors":

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for "Incomplete": You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed, will be designed by the Course Director to suit the issue at hand.

Grounds for "Fail": You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.

CLINICAL INSTRUCTING FACULTY

Name	Subspecialty	Title
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UC Irvine School of Medicine
Curriculum and Educational Policy Committee

Tjoson Tjoa, MD	Head & Neck/Microvascular Surgery	Associate Professor, Department Chair
Yarah M Haidar, MD	Head & Neck/Microvascular Surgery	Associate Professor, Otolaryngology Residency Program Director
Mark Swanson, MD	Head & Neck/Microvascular Surgery	Associate Professor, Otolaryngology
Eric Abello	Head & Neck/Microvascular Surgery	Staff Physician, Otolaryngology
Douglas Trask, MD	Comprehensive ENT/Sleep Med	Professor, Director, Medical Student Education
William B Armstrong, MD	Head & Neck Surgery	Professor and Chair Emeritus
Naveen D Bhandarkar, MD	Rhinology/Skull Base Surgery	Professor Chief, Rhinology and Allergy
Roger L Crumley, MD	Comprehensive Otolaryngology	Professor and Chair Emeritus
Hamid R Djalilian, MD	Otology/Neurotology	Professor Chief, Otology and Neurotology
Edward C Kuan, MD, MBA	Rhinology/Skull Base Surgery	Professor
Harrison W Lin, MD	Otology/Neurotology	Associate Professor
Sepehr Oliaei, MD	Comprehensive ENT	Assistant Professor
Miriam Smetak, MD	Otology/Neurotology	Assistant Professor
Kaleigh Stabenau, MD	Inpatient Acute Care	Staff Physician
Sunil P Verma, MD	Laryngology	Professor Medical Director, Director of the Voice & Swallow Center
Brian JF Wong, MD	Facial Plastic & Reconstructive Surgery	Professor Vice Chair Director, FPRS Fellowship
Gurpreet S Ahuja, MD	Pediatric Otolaryngology	Chief of Otolaryngology, Rady Children's Hospital
Gabriel Arom, MD	Pediatric Otolaryngology	Rady Children's Hospital
Jay Bhatt, MD	Pediatric Otolaryngology	Rady Children's Hospital
Kevin Huoh, MD	Pediatric Otolaryngology	Rady Children's Hospital
Ethan Muhonen, MD	Pediatric Otolaryngology	Rady Children's Hospital
Nguyen S Pham, MD	Pediatric Otolaryngology	Rady Children's Hospital
Chad Sudoko, MD	Pediatric Otolaryngology	Rady Children's Hospital
Jin Yang, MD	Pediatric Otolaryngology	Rady Children's Hospital
Qiu Zhong, MD	Pediatric Otolaryngology	Rady Children's Hospital