

630T Ambulatory Medicine

This course does not accept international students. Approval Required.

Elective at a Glance

Available: [X] UCI MS3 students [X] UCI MS4 students [X] Extramural Students

Duration: 2 or 4 weeks

Number of Students: 2 [Additional students with approval]

Grading: H / P / F

Periods Available: Throughout the year

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Daniel Munley, MD	Pavilion 3, UCI Health, Orange	714-456-2992	dmunley@hs.uci.edu
Coordinator: Kristen Smith			smithka3@hs.uci.edu

DESCRIPTION

The Ambulatory Medicine elective occurs in a highly structured clinical environment in an outpatient clinic setting. Students will gain a foundation for the principles of primary care including differential diagnosis, periodic health examinations, screening for disease, psychosocial aspects of health and illness, nutrition and medicine. Students will actively participate in discussions of common ambulatory problems. Students will work closely with an attending physician and can assume responsibility for clinical decision making at a level appropriate to his/her experience.

PREREQUISITES

This course is intended for 3rd - and 4th -year students enrolled in the undergraduate medical education program at UCI School of Medicine.

RESTRICTIONS

UCI Students: MS3s must obtain department approval from the course coordinator before enrolling in rotation.

Extramural Students:

- This course does not accept international students.
- The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.
- Enrollment priority will be given to UCI students.

COURSE DIRECTOR

Daniel Munley, MD is the course director for 630T course.

Kristen Smith is the scheduling coordinator for this course.

INFORMATION FOR THE FIRST DAY

Who/Location/Time to Report to on First Day: The Course Coordinator will provide the student with information regarding their preceptor assignment.

SITE: Various UCI Health and community locations

DURATION: 2 or 4 weeks

Scheduling Coordinator: UC Irvine students please email comsched@hs.uci.edu to make a scheduling appointment.

Extramural students enrolled at a U.S. LCME medical school must use VSAS to apply. To apply please refer to the [Visiting Student Learning Opportunities](#) website.

Periods Available: The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 2 per rotation block [Additional students with approval]

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Please watch this lecture for course introductory information:

<https://ucisom.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=268e684f691d-4d10-bb53-a9e301348a9c>
[Links to an external site.](#)

After watching the video please fill out the "Survey" to verify you watched the video.

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email Kristen Smith smithka3@hs.uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. 630T, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 630T course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
The student will be able to integrate knowledge of the structure and function of the major organ systems, including the molecular, biochemical and cellular mechanisms for maintaining homeostasis into the clinical care of patients.	A-1. Knowledge of the structure and function of the major organ systems, including the molecular, biochemical and cellular mechanisms for maintaining homeostasis A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Structure and Function of Organ Systems Disease Pathogenesis and Treatment	Knowledgeable
The student will be able to integrate knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease into the clinical care of patients	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease.	Disease Pathogenesis and Treatment	Knowledgeable
The student will be able to integrate knowledge of basic clinical skills required to meet the skills objectives, including interviewing physical diagnosis, communication and clinical reasoning processes into the clinical care of patients.	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes B-1. The ability to competently conduct a medical interview and	Basic Clinical Skills Medical Interview	Knowledgeable Skillful

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	counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment B-2. The ability to competently perform a complete and organsystem-specific examination including a mental health status examination	Physical Exam	
The student will be able to integrate knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare into the clinical care of patients and patient populations.	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology	Knowledgeable
The student will be able to integrate knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care into the clinical care of patients and patient populations.	A-5. Knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care	Medical Practice	Knowledgeable
The student will be able to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical	B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical	Medical Interview	Skillful

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and psychosocial assessment.	and psychosocial assessment		
The student will be able to competently perform a complete and organsystem specific examination including a mental health status examination.	B-2. The ability to competently perform a complete and organsystem-specific examination including a mental health status examination	Physical Exam	Skillful
The student will be able to communicate effectively with patients and caregivers: Incorporates patient specific preferences into plan of care.	B-2. The ability to competently perform a complete and organsystem-specific examination including a mental health status examination C-3. Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness	Physical Exam Cultural and Social Awareness	Skillful Altruistic
The student will be able to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.	B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines	Patient Management	Skillful
The student will be exposed to the importance of professional behavior encompassing honesty, respect and compassion for their patients, colleagues and teams.	C-1. Honesty and integrity reflecting the standards of the professions, in interacting with colleagues, patients, families and professional organizations C-2. Professional behaviors reflecting compassion and respect for patient privacy, altruism and a commitment to	Professionalism Compassion	Altruistic

	comprehensive, holistic medical care		
The student will be exposed and understand the sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness.	C-3. Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness	Cultural and Social Awareness	Altruistic
Students will communicate and collaborate effectively, both orally and in writing, with patients, patients' families, colleagues, and interprofessional teams with whom physicians must exchange information in carrying out their responsibilities.	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning C-1. Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families and professional organizations	Basic Clinical Skills Professionalism	Knowledgeable Altruistic
Students will be introduced to a commitment to serve our community.	D-3. A commitment to serve our community;	Community	Dutiful

3. Course Resources

TEXTS AND READINGS: SUGGESTED

N/A

4. Major Exams, Assignments and Grading

MID-CLERKSHIP FEEDBACK

Students will need to complete a Mid-Clerkship Self-Assessment & Feedback Form
Download Mid-Clerkship Self-Assessment & Feedback Form during their
Ambulatory Medicine elective.

OBSERVED H&P

Students will need to complete a Student Observed History and Physical Evaluation.
Download Student Observed History and Physical Evaluation. Preceptors will
observe students perform a history and physical examination.

CLINICAL LEARNING ISSUES

Students will need to complete the learning issues assignment.

CLINICAL PERFORMANCE

Your clinical performance will include input from your assigned faculty member. They use a standardized evaluation form that assesses for knowledge, skills, and attitudes.

CLINICAL DIDACTICS

Please view "quiz" section and please watch the videos and complete the quizzes.

GRADING

Students will receive a final grade of Honors, Pass, or Fail. The student's final evaluation will be submitted on the standard UC Irvine Elective Evaluation Form. The student's final evaluation will be derived from input from Preceptor. The student will be evaluated with specific attention to: ethical behavior, reliability and dependability, ability to work with peers and under faculty direction, relationships with nurses and other hospital personnel, relationships with patients, clinical judgment, history-taking and physical diagnosis skills, ability to identify and formulate problems, manual skills, appropriate use of laboratory, quality of patient record, verbal communication skills, professionalism, use of medical literature, and knowledge of own limitations.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

Requirements for "Pass":

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for "Honors":

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism

- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.