

661A Child Abuse and Neglect

This course is available to UC Irvine students only

Elective at a Glance

Available: [X] UCI MS3 students [X] UCI MS4 students [] Extramural Students

Duration: 2 weeks

Number of Students: 1-2

Grading: H / P / F

Periods Available: The time of the course must be pre-approved by the elective director at least three months prior to the start of the course and cc Tara Peloquin tarah1@hs.uci.edu

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Course Director: Van Nguyen Greco, MD	CAST Clinic	714-980-0647	vnguyen@hs.uci.edu
Course Coordinator: Tara Peloquin	CAST Clinic	714-935-8456	tarah1@hs.uci.edu

DESCRIPTION

The Child Abuse elective introduces students to the interdisciplinary field of child abuse and trauma. The student will work closely with child abuse pediatricians, as well as non-medical agencies that deal with child maltreatment/welfare. Students will spend time at the Child Advocacy Center (CAST), where they will interact with representatives from county social services/child protection, victim witness, the district's attorney office, and mental health. The student will also meet forensic interviewers and be able to observe forensic interviews of children. When available, the student will attend Dependency Court, and occasionally, criminal court. The student will observe outpatient visits and in-patient consults of suspected abuse or neglect. Other activities may include attending the Child Death Review Team meeting and home visits with public health nurses/social workers when available.

PREREQUISITES

This course is intended for third or fourth-year students enrolled in the medical education program at UCI School of Medicine.

RESTRICTIONS

This course is intended for third or fourth-year students enrolled in the medical education program at UCI School of Medicine. Enrollment is by prior approval by the director/co-director only.

COURSE DIRECTOR

Dr. Van Nguyen Greco is an associate clinical professor in pediatrics. She will be the course director and coordinator for the Child Abuse and Neglect elective.

Dr. Greco received her medical degree at the St. Louis University Medical School in St. Louis, Missouri. She completed her residency in Pediatrics at Loma Linda University Children's Hospital. She then completed a clerkship in child abuse at Children's Hospital of New Orleans. Dr. Greco is board certified in general pediatrics and in the sub-specialty child abuse pediatrics. She has been evaluating children and educating regarding child maltreatment in Orange County since 2003. She is an associate clinical professor of pediatrics at the University of California, Irvine where she is a child abuse pediatrician at UCI Medical Center, Children's Hospital of Orange County, and Child Abuse Services Team (CAST) and provides case consultations to county child protective investigators.

In addition to providing clinical teaching to residents and medical students, Dr. Greco also guest lectures for the nurse practitioner program of CSULB and the nursing resident program at CHOC.

Dr. Greco is an active member of several organizations that focus on prevention and education about child abuse and family violence: WE CAN Coalition, the OC Child Death Review Team, and Suspected Child Abuse and Neglect teams at UCIMC, CHOC, and the Orange County SCAN team. She also participates in the SCAN meetings at CHOC Mission Hospital as a consultant.

Dr. Greco is involved in a fall injury research project. This project is in collaboration with UCI campus researchers, UCI SOM medical students, and child abuse consultants at CHOC and Miller Children's Hospital.

INFORMATION FOR THE FIRST DAY

Who/Location/Time to Report to on First Day: Students should arrive at 9 a.m. at CAST unless otherwise instructed. They will register and obtain a visitor badge, and then meet with the medical team and be oriented to CAST. The schedule for the rotation will be discussed in detail.

SITE:

CAST: 401 The City Dr., Orange, CA 92868
Miller Children's and Women's Hospital Long Beach
CHOC Children's Hospital Orange
UCI Medical Center Orange

DURATION: 2 weeks

Scheduling Coordinator: UCI students please email comsched@hs.uci.edu to make a scheduling appointment.

Periods Available

The time of the course must be pre-approved by the elective director at least three months prior to the start of the course and cc Tara Peloquin Tarah1@hs.uci.edu (Rare exceptions may be granted.)

NUMBER OF STUDENTS ALLOWED: 1-2 per rotation

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Please contact the course director (Dr. Greco) a week before the rotation. We will need to know of any other obligations the student has during the 2 weeks. The general schedule will be discussed.

COMMUNICATION WITH FACULTY

Questions, comments, or concerns about the course can be directed to Dr. Greco. Contact information and office location are at the beginning of this document.

Dr. Greco is also available to meet in person if requested. Please email tarah1@hs.uci.edu coordinator to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. 661A, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 661A course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Be familiar with the reporting laws regarding child abuse.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
Understand the function of a multidisciplinary team in caring for child abuse cases.	C-2. Professional behaviors reflecting compassion and respect for patient privacy, altruism and a commitment to comprehensive, holistic medical care	Compassion	Altruistic

Be familiar with the community resources available for the investigation and treatment of child abuse cases.	D-3. A commitment to serve our community	Community	Dutiful
Know how to obtain a history in suspected cases of child maltreatment.	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
Be familiar with the forensic interview process and medical examination in sexual abuse cases, including acute forensic evidence collection protocols.	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
Know the appropriate diagnostic tests and prophylaxis in sexual abuse cases.	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
Be able to provide appropriate and adequate documentation in suspected child maltreatment cases.	A-5. Knowledge of medical practice, including healthcare economics and health Systems impacting delivery and quality of patient care	Medical Practice	Knowledgeable
Recognize the common presentation and general work-up of physical abuse cases.	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable

Be able to formulate a differential diagnosis of concerning injuries.	B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines	Patient Management	Skillful
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3. Course Resources

TEXTS AND READINGS: SUGGESTED

The AAP guidelines on: Intimate partner violence and the role of the pediatrician
The evaluation of sexual abuse in children Abusive head trauma in infants and children Suspected physical abuse

TEXTS AND READINGS: SUPPORTING AND REVIEW

Articles on sentinel injuries

ADDITIONAL RESOURCES

Will be provided during the rotation

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

Session Title	Location
SCAN meeting	UCI, MCWH, CHOC, OCFC, or CHOC Mission
Observe forensic interview/exam	CAST
Observe outpatient exam	CHOC
Observe inpatient consult	MCWH, CHOC, or UCI

MAJOR ASSIGNMENTS AND EXAMS

The medical student will be spending time with child abuse pediatricians as well as non-medical agencies that deal with child maltreatment/welfare during the two-weeks of this rotation.

The majority of the rotation will be spent with child abuse pediatricians, in didactic lectures, observing actual clinical cases, and/or reviewing teaching cases (photographs, videos, radiographic material). Additionally, a compilation of child abuse references is provided to each medical student for independent learning. The medical student will attend a Suspected Child Abuse and Neglect (SCAN) meeting at CHOC, UCI, MCWH, or the OC county-wide meeting (and occasionally CHOC Mission). He/she is expected to present a talk and a review of a journal article on a topic related to child maltreatment at the end of the rotation.

At the Child Advocacy Center (CAST), the medical student will spend time with representatives from county social services/child protection, victim witness, the district attorney's office, and mental health. He/she will also meet forensic

interviewers and be able to observe forensic interviews of children, when available. The medical student will have the opportunity to tour Orangewood Children and Family Center. He/she will attend Dependency Court and occasionally, Criminal Court.

Completion and review of a comprehensive assessment on child maltreatment will be done as a tool to accomplish the goals and objectives of the rotation as well as to monitor progress.

THE GRADING SCALE

Medical Students are graded using the following scale: Honors (H), Pass (P), and Fail (F).

Medical Student Grading Scale	What this means
H	Exceptional performance – approximately top 10% of the class
P	Average score; approximately 85 % of the class
F	Unacceptable performance - you must pass all elements of the clerkship to receive a passing grade
I	Incomplete - all elements of the course have not been completed

For the assignment of grades, the average and distribution of scores of only the current medical students will be used to establish the score range for each grade. The score of any medical student who has previously taken this Clerkship or any portion will not be included in the calculation of these statistics.

One has 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/Course Director if there are any questions.

GRADING

Final grades are based on the quality and understanding of the student's presentation, participation, and professionalism.

The student's final grade will be submitted on the standard UCI elective form. The student will be evaluated by the attendings in the areas of clinical performance, reliability, evidence of initiative, general fund of knowledge, and ability to relate to patients, staff and colleagues.

If the student fails the elective, a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade; however, the "F" will not be removed from the transcript.

Requirements for "Pass":

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning

- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”:

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.