

699J Research in Physiology

This course is available to UC Irvine Students Only. Students are responsible for finding their own PI.

1. General Administrative Information

DESCRIPTION

Provides an opportunity for medical students to participate in research programs of the Department of Physiology. Individual faculty members will sponsor and supervise research projects jointly developed by the individual student and a faculty member. Credit and duration of each project will be variable, based upon the amount of time the student devotes to the project.

PREREQUISITES

Permission of Instructor, and approval of the Associate Dean of Clinical Education.

RESTRICTIONS

Student must submit a UCI-SOM Student research, international and independent student application.

COURSE DIRECTOR

*Students are responsible for finding their own PI.

INFORMATION FOR THE FIRST DAY

Who/Location/Time to Report to on First Day: To be determined by principal investigator (PI)

SITE: UC Irvine Medical Center

DURATION: Variable

Scheduling Coordinator: UCI students please email comsched@hs.uci.edu to make a scheduling appointment. Student must submit a UCI School of Medicine student research, international and independent student application.

Periods Available: Throughout the year

NUMBER OF STUDENTS ALLOWED: Variable

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Complete Research Elective Proposal and submit the document to Associate Dean of Clinical Education for approval.

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email your PI to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. 699J, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 699J course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
The objective of this course is to provide a guided research experience in Department of Physiology.	D-1. A commitment to lifelong learning and independently seeking new knowledge and skills in their own recognized areas of learning deficit	Lifelong Learning	Dutiful

3. Major Exams, Assignments and Grading

MAJOR ASSIGNMENTS AND EXAMS

Students will participate in research activities under the supervision of departmental faculty. The research project is approved in advance by the Associate Dean of Clinical Science Education & Educational Technology and the requirements for satisfactory completion of this elective include prior agreement with a SOM faculty mentor who will also provide a written evaluation at the end of the elective, and a written report from the student, which can be in the form of a brief scientific report, a draft manuscript or poster.

GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

Requirements for “Pass”:

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”:

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.