

675M Inpatient Adult Psychiatry

This course is available to UC Irvine students only

Course Name Inpatient Adult Psychiatry
Course Director Carolyn Cookson, MD

Elective at a Glance		
Available to: <input checked="" type="checkbox"/> UCI MS3 students <input checked="" type="checkbox"/> UCI MS4 students <input type="checkbox"/> Extramural Students		
Duration: 2 or 4 weeks	Number of Students: 1	Grading: H / P / F
Periods available: Throughout the year		

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Email
Psychiatry Medical Education Director		
Carolyn Cookson, MD	UCI Medical Center	cookson@hs.uci.edu
Course Directors		
Alexis Seegan, MD		aseegan@hs.uci.edu
Reza Farokhpay, MD		rfarokhp@hs.uci.edu
Gemma Espejo, MD		gespejo1@hs.uci.edu
Medical Student Coordinators		
Kim Moss		mossk1@hs.uci.edu
Vanessa Valle		vvalle1@hs.uci.edu
Medical Education Manager		
Nallely Aparicio		naparici@hs.uci.edu

DESCRIPTION

This four-week clinical rotation provides an opportunity for hands-on experience for the students in the process of recognizing, diagnosing, and treating mental disorders using the latest neuropharmacological advances in brain research as well as more traditional psychotherapeutic approaches. Each student participates fully in patient care, clinical teaching, and conferences. Students conduct daily therapy sessions, monitor all ongoing lab work, diagnostic tests, medical problems and medication needs and response to medications in their patients. Students give reports to the attending physician during daily rounds and coordinate patient care with ancillary staff such as social workers, occupational therapists and case managers.

PREREQUISITES

This course is intended for fourth-year SOM students enrolled in the Undergraduate Medical Education program at the University of California, Irvine School of Medicine (UCISOM).

RESTRICTIONS

Third-year students may contact the clerkship coordinator to inquire about eligibility. The elective is also open to visiting fourth-year students except at the Long Beach VA location.

INFORMATION FOR THE FIRST DAY

Who/Location/Time to Report on First Day: Contact Course Coordinator

SITE:

UCI Medical Center	101 The City Drive South, Orange, CA. 92868, Building 3, 1 st Floor
UCI Medical Center	101 The City Drive South, Orange, CA. 92868, Building 3, 2 nd Floor
Long Beach VA* *This location is only available to UCI Students	5901 E. 7 th Street Long Beach, CA. 90822

DURATION: 2 or 4 weeks

Scheduling Coordinator: UCI students please email comsched@hs.uci.edu to make a scheduling appointment.

Extramural students enrolled at a U.S. LCME medical school must use VSAS to apply. To apply please refer to the [Visiting Student Learning Opportunities](#) website.

Periods Available: Throughout the year

NUMBER OF STUDENTS ALLOWED: 1 per rotation block

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE:

Readings in journals and/or textbooks will be assigned to each medical student and will be discussed with the preceptor.

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email mossk1@hs.uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. 675M, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 675M course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
The purpose of the psychiatric interview	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
The purpose and form of the psychiatric work-up	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
The major manifestations and differential diagnosis of the following psychiatric disorder: Cognitive, Substance Related, Schizophrenia, Mood, Anxiety, Somatoform, Sexual, Sleep, Personality, Factitious, Dissociate and Amnestic,	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology	Knowledgeable

Geriatrics, and Childhood Disorders			
The major groups of psychopharmacologic agents used in psychiatric care, including their indications, effects, side effects and contraindications, with particular reference to antipsychotics, antidepressants, mood stabilizers, anti-anxiety agents, sedatives, and stimulants.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
An understanding of the major psychosocial interventions and their indications, including the use of psychotherapy, family and social case work	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Disease Pathogenesis and Treatment Basic Clinical Skills	Knowledgeable Knowledgeable
The legal and psychological principles of treating the violent, the suicidal, the incompetent, and the uncooperative patient	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes A-4. Knowledge of population health, epidemiology principles and the scientific	Basic Clinical Skills Population Health and Epidemiology	Knowledgeable Knowledgeable

	basis of research methods relevant to healthcare		
Familiarity with the major services available to the mentally ill and methods of referral to such services.	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology	Knowledgeable
	A-5. Knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care	Medical Practice	Knowledgeable

3. Course Resources

TEXTS AND READINGS: SUGGESTED

- Kaplan and Sadock, Synopsis of Psychiatry

4. Major Exams, Assignments and Grading

MAJOR ASSIGNMENTS AND EXAMS: N/A

GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F) and Incomplete (I). For further information, please review the Grading Policy. The student will receive a grade of Honors, Pass or Fail.

The student’s final grade will be submitted on the standard UC Irvine elective form. The student will be evaluated by attendings and residents in the areas of interest, participation, completion of work undertaken, and quality of understanding, knowledgebase, and professionalism. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript. You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

Requirements for “Pass”:

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”:

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.