

# 675E Consult and Liason Psychiatry

This course is available to UC Irvine students only

**Course Name** Consult and Liason Psychiatry

**Course Director** Carolyn Cookson

Elective at a Glance		
<b>Available to:</b> [X] UCI MS3 students [X] UCI MS4 students [X] Extramural Students		
<b>Duration:</b> 4 weeks	<b>Number of Students:</b> 2	<b>Grading:</b> H / P / F
<b>Periods available:</b> The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.		

## 1. Course Director, Coordinator and General Administrative Information

### FACULTY AND STAFF

Name	Office Location	Email
<b>Psychiatry Medical Education Director</b>		
Carolyn Cookson, MD	UCI Medical Center	<a href="mailto:ccookson@hs.uci.edu">ccookson@hs.uci.edu</a>
<b>Course Directors</b>		
John Luo, MD,		<a href="mailto:johnluo@hs.uci.edu">johnluo@hs.uci.edu</a>
Bryan Shapiro, MD		<a href="mailto:bshapir1@hs.uci.edu">bshapir1@hs.uci.edu</a>
Jody Rawles, MD		<a href="mailto:jrawles@hs.uci.edu">jrawles@hs.uci.edu</a>
Katy Lunny, MD		<a href="mailto:klunny@hs.uci.edu">klunny@hs.uci.edu</a>
<b>Medical Student Coordinators</b>		
Kim Moss		<a href="mailto:mossk1@hs.uci.edu">mossk1@hs.uci.edu</a>
Vanessa Valle		<a href="mailto:vvalle1@hs.uci.edu">vvalle1@hs.uci.edu</a>
<b>Medical Education Manager</b>		
Nallely Aparicio		<a href="mailto:naparici@hs.uci.edu">naparici@hs.uci.edu</a>

### DESCRIPTION

Specialized clinical experiences in the evaluation and treatment of inpatients at UC Irvine Medical Center who have a mixture of psychiatric and medical problems. Assignment to a housestaff preceptor for weekly discussion sessions. Included in the discussions will be: psychiatric consultation procedures; interview techniques; issues of differential diagnosis, pathogenesis, and etiology; how to write consultation notes; diagnostic considerations in the medical setting; and other pertinent topics. Attendance at all consultation rounds and conferences.

## **PREREQUISITES**

This course is intended for fourth-year SOM students enrolled in the Undergraduate Medical Education program at the University of California, Irvine School of Medicine (UCISOM).

## **RESTRICTIONS**

Third-year students may contact the clerkship coordinator to inquire about eligibility. The elective is also open to visiting fourth-year students.

## **INFORMATION FOR THE FIRST DAY**

**Who/Location/Time to Report to on First Day:** Contact Course Coordinator

**SITE:** UCI Medical Center, 101 The City Dr., Orange, CA 92868 (Building 3, 2<sup>nd</sup> Floor, Room 207)

**DURATION:** 4 weeks

**Scheduling Coordinator:** UCI students please email [comsched@hs.uci.edu](mailto:comsched@hs.uci.edu) to make a scheduling appointment.

Extramural students enrolled at a U.S. LCME medical school must use VSAS to apply. To apply please refer to the [Visiting Student Learning Opportunities](#) website.

**Periods Available:** The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

**NUMBER OF STUDENTS ALLOWED:** 2 per rotation block

## **WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE**

- Readings in journals and/or textbooks will be assigned to each medical student, and these will be discussed with the preceptor.

## **COMMUNICATION WITH FACULTY**

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email [mossk1@hs.uci.edu](mailto:mossk1@hs.uci.edu) to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

**SUBJECT:** COURSE NAME, your last name, your issue (e.g. 675E, Smith, Request for appointment)

## 2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 675E course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

<b>Course Objective</b>	<b>Mapped UCI School of Medicine Program Objective</b>	<b>Sub Competency</b>	<b>Core Competency</b>
The purpose of the psychiatric interview	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
The purpose and form of the psychiatric work-up	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
The major manifestations and differential diagnosis of the following psychiatric disorder: Cognitive, Substance Related, Schizophrenia, Mood, Anxiety, Somatoform, Sexual, Sleep, Personality, Factitious, Dissociate and Amnestic, Geriatrics, and Childhood Disorders	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology	Knowledgeable
The major groups of psychopharmacologic agents used in psychiatric care, including their	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable

indications, effects, side effects and contraindications, with particular reference to antipsychotics, antidepressants, mood stabilizers, anti-anxiety agents, sedatives, and stimulants.			
An understanding of the major psychosocial interventions and their indications, including the use of psychotherapy, family and social case work	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease  A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Disease Pathogenesis and Treatment  Basic Clinical Skills	Knowledgeable  Knowledgeable
The legal and psychological principles of treating the violent, the suicidal, the incompetent, and the uncooperative patient	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes  A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology  Medical Practice	Knowledgeable  Knowledgeable
Familiarity with the major services available to the mentally ill and methods of referral to such services.	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare  A-5. Knowledge of medical practice, including healthcare	Population Health and Epidemiology  Medical Practice	Knowledgeable  Knowledgeable

	economics and health systems impacting delivery and quality of patient care		
--	---	--	--

### 3. Course Resources

#### TEXTS AND READINGS: SUGGESTED

Readings in journals and/or textbooks will be assigned to each medical student, and these will be discussed with the preceptor.

### 4. Major Exams, Assignments and Grading

**MANDATORY SESSIONS:** N/A

**MAJOR ASSIGNMENTS AND EXAMS:** N/A

#### GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F) and Incomplete (I). For further information, please review the Grading Policy.

The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UC Irvine elective form. The student will be evaluated by attendings and residents in the areas of interest, participation, completion of work undertaken, and quality of understanding, knowledgebase, and professionalism. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

#### Requirements for "Pass":

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

#### Requirements for "Honors":

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care

- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Grounds for “Incomplete”:** You will not be issued a grade until all elements of the course have been completed.

**REMEDIATION**

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.