

6250 Carino Student Outreach Clinic

This course is available to UCI 4th year students only.

Course Name Carino Student Outreach Clinic

Course Director Andrew Nobe, MD

Elective at a Glance		
Available to: <input type="checkbox"/> UCI MS3 students <input checked="" type="checkbox"/> UCI MS4 students <input type="checkbox"/> Extramural Students		
Duration: 1 or 2 week	Number of Students: 16	Grading: P / F
Periods available: available all year (or include blocked dates)		

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Andrew Nobe, MD	Bldg. 200 – RT 81, Rm. 835	714-456-6381	nobe@hs.uci.edu
Coordinator: Bre Anna McNeill, BA	101 The City Dr. S., Orange, CA 92868		mcneilb1@hs.uci.edu

DESCRIPTION

A hands-on clinical experience that will expose students to community-oriented primary care for the underserved through preceptorship of the student by attending physicians and residents. Students will provide direct patient care to uninsured patients, coordinate referrals, and provide health education.

Students enrolled in the course are expected to see patients assigned by the floor manager of the day. The patients are usually divided equally among different medical student teams with adjustments as needed to maximize efficiency and patient care. Average expected numbers can range from 2 to 4 patients per session but can be more on rare occasions.

To receive credit for the course, students must obtain an evaluation from the attending/resident for each shift they attend. To obtain an evaluation form, please contact the course coordinator.

PREREQUISITES

This course is intended for 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

RESTRICTIONS

This course is intended for 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

COURSE DIRECTOR

Dr. Andrew Nobe has worked in higher education since 2019. Dr. Nobe graduated from University of Vermont for medical School. He completed a residency in Family Medicine at UCI and a fellowship in Primary Care Sports Medicine at Long Beach Memorial.

Bre Anna McNeill is the course coordinator for 6250 course.

INFORMATION FOR THE FIRST DAY

Who to Report to on First Day: Clinic Floor Manager (students will be notified via email the name of the floor manager)

Location to Report on First Day: Mary's Kitchen 517 W. Struck Ave, Orange, CA 92867

Time to Report on First Day: 8:00am

SITE: Mary's Kitchen 517 W. Struck Ave, Orange, CA 92867

DURATION

1 or 2 week elective credit for 6 or 12 shifts at UCIOC, respectively. Students will be provided with a sign-up sheet prior to the start of the course to schedule into. It is strongly advised that you to start signing up for some shifts early as they often get filled up towards the end of the academic year and there may not be enough slots available.

Volunteer shifts are available each Saturday at Mary's Kitchen and any questions regarding scheduling can be addressed to the Carino Student Outreach Clinic Volunteer Coordinators: Sandy Gearges sgearges@hs.uci.edu and Emily Pham emilyhp@hs.uci.edu

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

- Professional dress is required for meetings and patient encounters.
- Review elective requirements and student learning objectives.
- Review <http://www.ucioutreachclinic.org> website.
- Review lectures from the Family Medicine Core Clerkship and Internal Medicine Core Clerkship; Consult Robert Taylor's Family Medicine, Goroll's Primary Care Medicine and Pocket Medicine: The Massachusetts General Hospital Handbook of Internal Medicine

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email mcneilb1@hs.uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. 6250, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 6250 course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Core Competency
Acquire the skills to take a culturally-sensitive, medical history.	S-1: The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda, and the need for comprehensive medical and psychosocial assessment.	Skillful
Master physical exam skills.	S-2: The ability to competently form a complete and organ-system specific examination including a mental health examination.	Skillful
Improve patient presentations.	S-3: The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.	Skillful
Broaden the differential diagnosis.	S-3: The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.	Skillful
Understand the importance of coordinating multidisciplinary care for the underserved.	A-4: The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities.	Altruistic
Learn about the social services available for the		Altruistic

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<p>uninsured, including, but not limited to, patient education programs and medication coverage options.</p> <p>Cultivate compassion and empathy for patients and their family members and enhance the patient-physician communication.</p>	<p>A-4: The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities.</p> <p>A-3: Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness.</p>	<p>Altruistic</p>
<p>Develop insight into how to provide high quality care for the uninsured and socially disenfranchised.</p>	<p>A-4: The commitment to seek knowledge and skills to better serve the needs of the underserved in their communities.</p>	<p>Altruistic</p>

3. Course Resources

TEXTS AND READINGS: SUPPORTING AND REVIEW

- Robert Taylor’s Family Medicine
- Goroll’s Primary Care Medicine
- Pocket Medicine: Massachusetts General Hospital Handbook of Internal Medicine
- King and Wheeler’s Medical management of vulnerable and underserved patients: principles, practice and populations. 2016

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

The student is expected to attend all sessions designated by the supervising faculty. It is important that the student adhere to the attendance policy listed on the website.

MAJOR ASSIGNMENTS AND EXAMS

There are no specific written assignments and exams that are used to determine a final grade.

GRADING

Medical Students are graded using the following scale: Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

The student will receive a grade of Pass or Fail. No honors will be awarded for this course. The student's final grade will be submitted on the standard UCI elective form. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.

Requirements for "Pass": To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for "Incomplete": You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand. This can include [List remediation process].

Grounds for "Fail": You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the Grading Policy for the impact of the "Fail" grade to the transcript. Please review the attendance policy below for additional information about receiving a grade of "Fail".

ATTENDANCE POLICY

Elective attendance and evaluation requirements:

1 week	6 shifts / 6 evaluation forms
2 weeks	12 shifts / 12 evaluation forms

Students must arrive on time for each clinic session and check in with the floor manager in person on time and check out with the floor manager in person prior to leaving in order to receive credit for a shift in addition to obtaining an evaluation (form attached in welcome email) from the attending/resident for each shift they attend. Students will be dismissed each day by the floor manager once all patients have been discharged. If a student arrives more than 30 minutes late to a shift or does not appropriately check out with the floor manager prior to leaving, it will result in a strike. The strike policy is below:

Strike Policy:

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- Strike 1 - The student will not receive credit for the shift and is required to make-up the shift on another date. The 6250 elective coordinator will be notified.
- Strike 2 - In addition to the stipulations of Strike 1, the 6250 elective director and UCIOC director will be notified.
- Strike 3 - In addition to the stipulations of Strikes 1 and 2, the UCI SOM Office of Students and Associate Deans will be notified.
- Strike 4 - In addition to the stipulations of Strikes 1-3, the UCI School of Medicine Promotions and Honors Committee will be notified and will result in a **FAIL** for the 6250 Elective.

If you cannot make a shift, **you must notify the volunteer coordinators of your cancellation at least two weeks prior to the shift.** If you fail to meet this requirement, it will result in a strike, unless it is an excused absence. Sickness, family emergencies, accidents and other unpredictable events are exempt from the strike policy if proper documentation is provided, pending board and elective director approval. The volunteer coordinators, elective coordinator, and elective director must be notified of events within 48 hours of the absence for consideration of an excused absence.

ID BADGE POLICY

In order to volunteer as a medical student at Mary's Kitchen, you must obtain and wear a Lestonnac Clinic ID badge at all times at the site. To request a badge, please submit two pieces of documentation to Andrea Rodriguez at Lestonnac Clinic (arodriguez@lestonnacfreeclinic.org): 1) student application form and 2) proof of enrollment and good standing. Please contact the registrar (mededreg@uci.edu) for proof of enrollment. Your ID badge will be prepared after submission of these documents. This ID badge must be worn at ALL times while volunteering in the free clinic setting. You will be turned away from volunteering at Mary's Kitchen without the ID badge.