

# 625B California Preceptorship Private Practice

This course is available to UCI fourth-year students only.

**Course Name** California Preceptorship

**Course Director** Andrew Nobe, MD

| Elective at a Glance   |                              |                           |
|--|------------------------------|---------------------------|
| <b>Available to:</b> <input type="checkbox"/> UCI MS3 students <input checked="" type="checkbox"/> UCI MS4 students <input type="checkbox"/> Extramural Students     |                              |                           |
| <b>Duration:</b> 2 – 4 weeks   | <b>Number of Students:</b> 1 | <b>Grading:</b> H / P / F |
| <b>Periods available:</b> The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No Exceptions |                              |                           |

## 1. Course Director, Coordinator and General Administrative Information

### FACULTY AND STAFF

| Name                                 | Office Location                          | Phone        | Email  |
|--------------------------------------|--|--------------|--|
| Director:<br>Andrew Nobe, MD         | Bldg. 200- RT 81,<br>Rm. 835             | 714-456-6381 | <a href="mailto:nobe@hs.uci.edu">nobe@hs.uci.edu</a>         |
| Coordinator:<br>Bre Anna McNeill, BA | 101 The City Dr. S.,<br>Orange, CA 92868 |              | <a href="mailto:mcneilb1@hs.uci.edu">mcneilb1@hs.uci.edu</a> |

### DESCRIPTION

Students choose a local private practice family physician and submit their choice to the course coordinator. The family physician must be affiliated with UCI, usually as volunteer faculty. Additionally, the student may not enroll in the course with a family physician that has previously provided clinical care for the student. Emphasis is on direct personal preceptorship of the student by the physician. During the elective, the student will spend as much time as permitted with the physician in the office, on house calls, in the hospital or in any other site the physician may practice.

### PREREQUISITES

This course is intended for fourth-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

### RESTRICTIONS

This course is intended for fourth-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

### COURSE DIRECTOR

Dr. Andrew Nobe has worked in higher education since 2019. Dr. Nobe graduated from the University of Vermont for medical school. He completed a residency in Family Medicine at UCI and a fellowship in Primary Care Sports Medicine at Long Beach Memorial.

Bre Anna McNeill is the course coordinator for 625B course.

**INFORMATION FOR THE FIRST DAY**

Location/Time to Report on First Day: Contact site coordinator/Family Physician

**SITE:** Various

**DURATION:** 2 to 4 weeks

**Scheduling Coordinator:** UC Irvine students please email [comsched@hs.uci.edu](mailto:comsched@hs.uci.edu) to make a scheduling appointment.

**Periods Available:** The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.

**NUMBER OF STUDENTS ALLOWED:** 1 student per site

**WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE**

Review common family medicine ambulatory topics, including material suggested under texts and readings as listed below.

**COMMUNICATION WITH FACULTY**

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email [mcneilb1@hs.uci.edu](mailto:mcneilb1@hs.uci.edu) to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

**SUBJECT:** COURSE NAME, your last name, your issue (e.g. 625B, Smith, Request for appointment)

**2. Course Objectives and Program Objective Mapping**

The following are the learning objectives for the 625B course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

| <b>Course Objective</b>   | <b>Mapped UCI School of Medicine Program Objective</b>  | <b>Core Competency</b> |
|---|---|------------------------|
| Knowledgeable of the pathogenesis of diseases, interventions for effective treatment, and mechanism of health maintenance to prevent disease.   | K-2: Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease.   | Knowledgeable          |
| Knowledgeable of basic skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes.                                       | K-3: Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication, and clinical reasoning processes                                 | Knowledgeable          |
| Competent in his/her ability to conduct a medical interview and counsel to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment. | S-1: The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda, and the need for comprehensive medical and psychosocial assessment. | Skillful               |
| Skillful in his/her ability to competently perform a complete and organ-system-specific examination including a mental health status examination.   | S-2: The ability to competently perform a complete and organ-system-specific examination including a mental health status examination   | Skillful               |
| Skillful in his/her ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.                            | S-3: The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all major disciplines.   | Skillful               |
| Skillful in his/her ability to search medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care.                                     | S-4: The ability to search medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care.  | Skillful               |

|   |   |          |
|---|---|----------|
| Skillful in his/her ability to practice effective preventive medicine by identifying, addressing and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to advise on lifestyle practices. | S-5: The ability to practice effective preventive medicine by identifying, addressing, and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to advise on lifestyle practices. | Skillful |
|---|---|----------|

### 3. Course Resources

**TEXTS AND READINGS: SUGGESTED**

- Evidence-Based Guideline for the Management of High Blood Pressure in Adults, Report from the panel members of the Joint National Committee.
- ADA Clinical Practice Recommendations
- ACC/AHA Guideline on the Treatment of Blood Cholesterol to Reduce Atherosclerotic Cardiovascular Risk in Adults: A Report of the American College of Cardiology/American Heart Association Task Force on Practice Guidelines

### 4. Major Exams, Assignments and Grading

**MANDATORY SESSIONS**

The student is expected to attend all sessions designated by the supervising faculty

**MAJOR ASSIGNMENTS AND EXAMS**

There are no specific assignments or exams that are required or used to determine the final grade.

**GRADING**

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

Students will receive a grade of Honors, Pass or Fail. Each student's final grade will be submitted on the standard UCI SOM elective form. The student will be evaluated by a preceptor based upon attendance, knowledge base, clinical skills, motivation, professionalism and interpersonal skills. The student will receive feedback from their preceptor on an on-going basis. If the student fails the elective, a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade; however, the "F" will not be removed from the transcript.

**Requirements for “Pass”:** To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice
- 

**Requirements for “Honors”:** To receive a grade of Honors, students must demonstrate exceptional performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Grounds for “Incomplete”:** You will not be issued a grade until all elements of the course have been completed.

**REMEDIATION**

Remediation, if needed, will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.