

685J Management of Burns

This course is available to UC Irvine students only

Elective at a Glance		
Available to: [<input checked="" type="checkbox"/>] UCI MS3 students [<input checked="" type="checkbox"/>] UCI MS4 students [<input type="checkbox"/>] Extramural Students		
Duration: 4 or 8 weeks	Number of Students: 1 per rotation	Grading: H / P / F
Periods available: The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.		

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Course Director: Lourdes Swentek, MD	3800 Chapman Ave, Suite 6200, Orange, CA	714-456-5532	lyrobles@hs.uci.edu
Course Coordinator: Staci Reichenecker	3800 Chapman Ave, Suite 6200, Orange, CA	714-456-5532	reichens@hs.uci.edu

DESCRIPTION

In the Management of Burns elective the student is given active clinical responsibility for all phases in the management of burn patients. Weekly conferences, daily rounds. (Minimum time commitment required). The student will gain hands-on experience in both acute and reconstructive burn procedures. Extensive exposure to bedside procedures such as central venous pressure monitors, swan-gaviz catheters, and arterial line placement will be obtained. The importance of nutrition in wound healing will be emphasized.

PREREQUISITES

This course is intended for third- and fourth-year students enrolled in the undergraduate medical education program at UCI School of Medicine (UCISOM).

Completion of core Surgery Clerkship.

RESTRICTIONS

This course is intended for third- and fourth-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

COURSE DIRECTOR

Dr. Lourdes Y. Swentek is a board-certified surgeon who specializes in trauma,

critical care, Emergency and general surgery. She earned a medical degree at Loyola University Chicago's Stritch School of Medicine in Maywood, IL. She completed a residency in general surgery at Loma Linda University Medical Center in Loma Linda, Calif., followed by fellowship training in trauma and critical care surgery at UCI Medical Center. She worked at Loma Linda for two years before being recruited back to UCI to join the trauma and critical care team.

Staci Reichenecker is the course coordinator for 685J course.

Instructing Faculty: Syed Saquib, MD; James Jeng, MD; Victor Joe, MD; Theresa Chin, MD

INFORMATION FOR THE FIRST DAY

Who to Report to on First Day: Please contact Staci Reichenecker

Location to Report on First Day: UCI Medical Center

Time to Report on First Day: Varies

SITE: UCI Medical Center

DURATION: 4 or 8 weeks

Scheduling Coordinator

UCI students please email comsched@hs.uci.edu to make a scheduling appointment.

Periods Available

The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 1 per rotation

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE:

None

COMMUNICATION WITH FACULTY

Communication with the Faculty is under the direction of Dr. Victor Joe. Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 685J course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the

course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Demonstrate skill in surgical procedures that will properly preparing him/her for a surgical internship.	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
Demonstrate the ability to psychologically support the severely injured patient.	C-2. Professional behaviors reflecting compassion and respect for patient privacy, altruism and a commitment to comprehensive, holistic medical care	Compassion	Altruistic
Demonstrate the ability to manage all phases of care for the burn patient.	B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines	Patient Management	Skillful
Demonstrate skill in acute and reconstructive burn procedures.	B-5. The ability to practice effective preventive medicine by identifying, addressing and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to advise on lifestyle practices	Patient Management	Skillful

Demonstrate skills in bedside procedures such as central venous pressure monitors, pulmonary artery catheters, and arterial line placement.	B-5. The ability to practice effective preventive medicine by identifying, addressing and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to advise on lifestyle practices	Patient Management	Skillful
Demonstrate knowledge of nutrition in wound healing.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable

3. Course Resources

TEXTS AND READINGS: SUGGESTED

- Herndon, David N. Total Burn Care, 5th Edition. New York: Elsevier, 2018
- Greenhalgh, David G. Burn care for General Surgeons and General Practitioners. Switzerland: Springer International Publishing, 2016
- Lawrence, Peter F. Philadelphia: Essentials of General Surgery, 5e, Chapter 10. Lippincott Williams & Wilkins, 2013 (6th Edition due to be published December 2018)
- UCI Burn Manual

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

N/A

MAJOR ASSIGNMENTS AND EXAMS

No structured exam for this acting internship. Evaluations from Faculty are major contributors to student grading.

GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F) and Incomplete (I). For further information, please review the Grading Policy. The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UC Irvine elective form. The student will be evaluated by attendings and residents in the areas of performance surgical procedures, bedside procedures, acute and reconstructive procedures and his/her ability to support the physical, psychological, and nutritional needs of the burn patient. If the student fails the elective, a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade; however, the "F" will not be removed from the transcript.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

Requirements for "Pass":

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for "Honors":

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for "Incomplete": You will not be issued a grade until all elements of the course have been completed.

REMEDICATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.