

660K Ambulatory Pediatrics

This course is available to UC Irvine students only

Course Name Ambulatory Pediatrics

Course Director Melitza J Cobham-Browne MD

Elective at a Glance		
Available to: <input checked="" type="checkbox"/> UCI MS3 students <input checked="" type="checkbox"/> UCI MS4 students <input type="checkbox"/> Extramural Students		
Duration: 2-4 weeks	Number of Students: 1 per rotation	Grading: H / P / F
Periods available: The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.		

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Course Director: Melitza J Cobham-Browne MD	333 City Blvd., W. Ste. 800, Orange, CA 92868		mjacobham@hs.uci.edu
Course Coordinator: Frank Cruz	505 S. Main St., Ste. 525	714-456-5650	fcruz@hs.uci.edu

DESCRIPTION

Students will have direct patient experience to refine skills in history-taking, physical examination, assessment, and management of pediatric patients presenting for well-childcare, acute and chronic illnesses. Students will participate in educational conferences and complete a health promotion project.

PREREQUISITES

Student must have completed their pediatric clerkship. Fourth year students have priority from June-November.

RESTRICTIONS:

This course is intended for third-year or fourth year students enrolled in the undergraduate medical education program at UCI School of Medicine.

COURSE DIRECTOR

Dr. Cobham-Browne is the course director for the 660K course.

Frank Cruz is the course coordinator for the 660K course. Frank Cruz has been working as Student Coordinator for the UCISOM for 10+ Years. In addition to his

Student Coordinator duties, he also works as an assistant coordinator for the UCICHOC Pediatric Residency.

INFORMATION FOR THE FIRST DAY

Who to Report to on First Day:

Contact Dr. Cobham-Browne by email mjacobham@hs.uci.edu prior to first day;
Report to Dr. Reddy in Pediatric Urgent Care on first day of rotation

Location to Report on First Day: UCI Family Health Center

Santa Ana, 2nd floor, Clinic D, 800 N. Main St., Santa Ana, Ca 92701

Time to Report on First Day:

Contact Dr. Cobham-Browne by email mjacobham@hs.uci.edu prior to first day;
Report to Dr. Reddy in Pediatric Urgent Care on first day of rotation

SITE: UCI Medical Center, UCI FHC-SA

DURATION: 2-4 weeks

Scheduling Coordinator: UCI students please email: comsched@uci.edu to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 1 per rotation

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

- Review immunization schedule (www.cdc.gov or www.aap.org)
- Review pediatric history and physical in Bates

COMMUNICATION WITH FACULTY

Questions about logistics and other questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email fcruz@hs.uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. 660K, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 660K course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Present patient history and physical exam findings in an organized manner (Aiii, Bi, Bii, Ciii).	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
Formulate a logical assessment and basic plan for patients' primary medical conditions (Aiii, Biii, Bv).	B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines	Patient Management	Skillful
Identify an area of need for health promotion and disease prevention in pediatric population (Bv, Civ, Di, Dii, Diii).	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology	Knowledgeable
	B-5. The ability to practice effective preventive medicine by identifying, addressing and advocating for strategies to maintain health and well-being, to identify and treat disease early where appropriate and to	Patient Management	Skillful

	advise on lifestyle practices		
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3. Course Resources

TEXTS AND READINGS: SUGGESTED

- Pediatric Clerkship Guide (J. Woodhead, MD)
- Pediatrics for Medical Students

ADDITIONAL RESOURCES

- American Academy of Pediatrics www.aap.org (Otitis media tutorial)

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

N/A

MAJOR ASSIGNMENTS AND EXAMS

N/A

GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy. You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

Requirements for “Pass”:

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”:

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the Grading Policy for the impact of the "Fail" grade to the transcript.