

645G High Risk LBMH

Course Name 645G High Risk LBMH

Course Director: Dr. Megan Oakes

| Elective at a Glance | | |
|---|----------------------------------|---------------------------|
| Available to: <input checked="" type="checkbox"/> UCI MS4 students <input checked="" type="checkbox"/> UCI MS3 students <input type="checkbox"/> Extramural Students | | |
| Duration: 4 weeks | Number of Students: Max 1 | Grading: H / P / F |
| Periods available: Available all Year | | |

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

| Name | Office Location | Phone | Email |
|---------------------------------------|-----------------|-------|--|
| Director: Dr. Megan Oakes, MD MSCI | -- | -- | mcoakes@hs.uci.edu |
| Coordinator: Sophia Clay | -- | -- | sgclay@hs.uci.edu |

DESCRIPTION

The student will be expected to work very closely with the Maternal-Fetal Medicine attendings, fellows, and OB residents involved in the care of high-risk obstetrics (WPG Team).

The student will be expected to perform the following:

Round on and present WPG inpatients (antepartum, laboring, postpartum) at daily rounds

- Participate in all WPG inpatient consultations
- Interpret fetal heart rate tracings with the WPG team
- Perform and interpret point of care obstetric ultrasound (AFI, biometry, placental location, fetal position)
- Curriculum and Educational Policy Committee
- Actively participate in all WPG deliveries and surgical procedures
- Attend AT LEAST one half-day of MFM Ultrasound and Consultation Clinic per week at the Magella office (to be coordinated with Dr. Oakes on a weekly basis).
- Lead a 10-15 minute presentation and discussion on a specific high-risk obstetric topic to be delivered during rounds (target audience includes attendings, fellow, residents, and medical students).

PREREQUISITES

This course is intended for MS3 or MS4 students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM) who have successfully completed their Obstetrics and Gynecology Clerkship. PRIOR to the first day of the course, participating students must have an active Long Beach Memorial Hospital badge and Epic access.

RESTRICTIONS

This course is intended for MS3 or MS4 students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM). This rotation is not accepting visiting or international students. While this course is open to students who have completed the prerequisites, it is geared toward those intending to pursue an Obstetrics and Gynecology residency or those who have a strong interest in the obstetric population.

COURSE DIRECTOR

Dr. Oakes is a Maternal-Fetal Medicine physician with the Magella Medical Group and Miller Children's and Women's Hospital, Long Beach and is an assistant clinical professor in the UC Irvine Health Department of Obstetrics and Gynecology. She completed her Ob/Gyn residency at UC Irvine Health and fellowship at Washington University in St. Louis. She is actively engaged in quality and safety programs and clinical research at Miller's.

INFORMATION FOR THE FIRST DAY

Who to Report to on First Day: The WPG team (fellow and resident). Dr. Megan Oakes (email: mcoakes@hs.uci.edu, cell: 626-862-0984) will provide contact information for pertinent team members.

Location to Report on First Day: Miller Children's and Women's Hospital, Labor and Delivery (2nd Floor). Enter through the Miller Children's and Women's Hospital entrance (sliding doors to the left/East of the Outpatient Surgical Pavilion entrance, 456 E Columbia St, Long Beach 90806). After checking-in with security, you will be directed to the 2nd floor.

Where to park: 2930 Long Beach Blvd parking lot. Heading South on Pasadena avenue from Spring St, badge into the 2nd gate for parking.

Time to Report on the First Day: 7:30 am

SITE

Memorialcare Miller Children's and Women's Hospital, Long Beach (Long Beach Memorial Hospital)

DURATION

4 weeks

Scheduling Coordinator: UC Irvine students please email comsched@hs.uci.edu to make a scheduling appointment.

Periods Available:

Throughout the year

NUMBER OF STUDENTS ALLOWED

Maximum 1 student per rotation

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Focused reading in high-risk obstetrics

COMMUNICATION WITH FACULTY

Questions about logistics or about the course content can be directed to the Course Coordinator Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email Sophia Clay (sgclay@hs.uci.edu)to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 645G course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

| Course Objective | Mapped UCI School of Medicine Program Objective | Sub Competency | Core Competency |
|--|---|-----------------------|------------------------|
| Skillfully conduct medical interviews and perform comprehensive physical | B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda, | Medical Interview | Skillful |

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| examination of patients with utmost professionalism within antepartum, intrapartum, and postpartum care. | and the need for comprehensive medical and psychosocial assessment B-2. The ability to competently perform a complete and organsystem-specific examination including a mental health status examination | Physical Exam | Skillful |
| Use evidence-based medicine to conduct medical care in the highest standards of the UCI Medical Center's mission statement within antepartum, intrapartum, and postpartum care. | B -4. The ability to search the medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care | Evidence Based Medicine | Skillful |
| Learn and value the needs of the community and individual patients within antepartum, intrapartum, and postpartum care. | D-2. A commitment to patient care and to the well-being of patients and colleagues | Patient Care | Skillful |
| | D-3. A commitment to serve our community | Community | Skillful |

3. Course Resources

TEXTS AND READINGS: SUGGESTED

- Williams Obstetrics is the 25th edition, 2018
- Creasy and Resnick is 8th edition, 2019
- Gabbe Obstetrics is 8th edition, 2021

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

THE GRADING SCALE

The student will be graded with Honors/Pass/Fail for 4-week electives or Pass/Fail for 2-week electives. The student's final grade will be submitted on the standard UC Irvine elective form. The student will be evaluated by attendings and residents in the areas of clinical performance, reliability, evidence of initiative, general fund of knowledge, and ability to relate to patients, staff, and colleagues. If the student fails, the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade; however, the "F" will not be removed from the transcript.

Requirements for "Pass":

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for "Honors":

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for "Incomplete": You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for "Fail": You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.