

645A Family Planning

This rotation is not accepting international students

Course Name Family Planning and Office Gynecology
Course Director: Resident on Service

Elective at a Glance		
Available to: <input checked="" type="checkbox"/> UCI MS4 students <input checked="" type="checkbox"/> UCI MS3 students <input checked="" type="checkbox"/> Extramural students		
Duration: 4 weeks	Number of Students: 1	Grading: H / P / F
Periods available: available all year		

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Resident on Service	---	---	
Staff Coordinator: Sophia Clay	---	---	sgclay@hs.uci.edu

DESCRIPTION

The student will work closely with family planning faculty members in a private Gynecology clinic, a resident-run family health center, and in the operating room. They will participate in one-on-one didactic sessions covering a wide range of family planning topics with the course mentors and attend weekly departmental statistics and grand rounds lectures. Students will work with patients who have complex contraceptive needs, desire long-acting reversible contraception, or who are seeking abortions. They will have the opportunity to participate in all methods of abortion care including medication abortion, manual vacuum aspiration, dilation and aspiration/dilation and evacuation, and induction termination. They will also work closely with UC Irvine OB/GYN residents on the family planning rotation.

PREREQUISITES

UC Irvine students must have successfully completed their basic science curriculum and the Ob/Gyn Core Clerkship. Extramural students must be in the final year of undergraduate medical education.

RESTRICTIONS

This rotation is not accepting international students.

INFORMATION FOR THE FIRST DAY

Visiting Students report to Chapman Building UCI Medical Center
UCI Students report to UCI Multispecialty Clinic 1640 Newport Blvd Costa Mesa

SITE

UC Irvine Medical Center

DURATION

4 weeks

Scheduling Coordinator: UC Irvine students please email comsched@hs.uci.edu to make a scheduling appointment.

Extramural students enrolled at a U.S. LCME medical school must use VSLO to apply. To apply please refer to this website Visiting Student Learning Opportunities™ (VSLO®) | Students & Residents (aamc.org)

Periods Available:

Every 4 weeks

NUMBER OF STUDENTS ALLOWED

1 student per elective

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Review all methods of contraception and abortion and be familiar with common sexually transmitted infections.

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email Sophia Clay sgclay@hs.uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 645A Family Planning course. Students are expected to demonstrate proficiency in these areas in order to

satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

- Familiar with the principles and practice of family planning and office gynecology
- Capable in counseling about all methods of contraception
- Able to utilize the U.S. Medical Eligibility Criteria for Contraceptive Use in medically complicated women
- Knowledgeable about the various methods of pregnancy termination
- Able to counsel patients on the medical, social and psychiatric implications of pregnancy termination.
- Familiar with the diagnosis and treatment of common sexually transmitted infections
- Able to understand challenges to implementing and providing family planning services in the U.S.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Skillfully conduct medical interviews and perform comprehensive physical examination of patients with utmost professionalism.	B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda, and the need for comprehensive medical and psychosocial assessment	Medical Interview	Skillful
	B-2. The ability to competently perform a complete and organsystem-specific examination including a mental health status examination	Physical Exam	Skillful
Use evidence-based medicine to conduct medical care in the highest standards of the UCI Medical Center's mission statement.	B -4. The ability to search the medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care	Evidence Based Medicine	Skillful

Learn and value the needs of the community and individual patients.	D-2. A commitment to patient care and to the well-being of patients and colleagues	Patient Care	Skillful
	D-3. A commitment to serve our community	Community	Skillful

3. Course Resources

TEXTS AND READINGS: SUGGESTED

Students will be assigned videos from Innovating Education and selected journal articles

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

Conference/Lecture/Small Group Sessions:

- Weekly OB/GYN Grand Rounds
- One-on-one didactic teaching with case vignettes (1/2 day per week)
- Contraception Update
- Overview of Abortion Options & Techniques
- Contraception in Medically Complicated Women
- Abortion & Public Health

Key Topics:

- Family Planning: contraception and abortion
- Office Gynecology

Competencies:

- Contraceptive counseling
- Pregnancy options counseling
- Diagnosis and treatment of sexually transmitted infections

Attitudes and Commitments: An understanding of ambulatory obstetrics and gynecology with a focus on family planning services.

Educational Activities:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A.M.	Clinic	Operating Room	Clinic	Operating room	Department of OB/GYN Stats, Grand Rounds
P.M.	Clinic	Family Planning research or study time	Clinic	Family Planning research or study time	Resident clinic

What Students Should do to Prepare for the Rotation: Review all methods of contraception and abortion and be familiar with common sexually transmitted infections.

Clinical Responsibilities of the Student: Gynecologic office visits (H&P presentations), assist in gynecologic surgery (particularly first and second trimester abortion cases), participate in contraceptive and pregnancy options counseling, and follow patients admitted for surgery

Patient Care Responsibilities: Initial H&P evaluation, assist in procedures, follow patients admitted for surgery

Call Schedule of the Student: None

Procedures to be Learned by the Student: None

Percentage of Time Student will Participate in Ambulatory Setting: 80%

Course Hours Weekly Summary:

3	Conference
1	Grand Rounds
1	Examinations
28	Patient-Care Activities
3	Preceptorship
4	Tutorials
40	Total

Content Theme Integration:

- Communication
- Ethics
- Human Sexuality
- Women's Health

GRADING

The student will be graded with Honors/Pass/Fail for 4-week electives or pass/Fail for 2-week electives. The student's final grade will be submitted on the standard UC Irvine elective form. The student will be evaluated by attendings and residents in the areas of clinical performance, reliability, evidence of initiative, general fund of knowledge, and ability to relate to patients, staff, and colleagues. If the student fails, the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade; however, the "F" will not be removed from the transcript.

Requirements for "Pass":

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for "Honors":

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

Knowledge

- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for "Incomplete": You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for "Fail": You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the SOM Grading Policy for the impact of the "Fail" grade to the transcript.