

630P Medicine Pediatrics

This course does not accept international students

Course Name Medicine Pediatrics

Course Director Emilie Chow, MD, Ering G Newman, MD, Sandra Kallas

Elective at a Glance		
Available to: [X] UCI MS3 students [X] UCI MS4 students [X] Extramural Students		
Duration: 2-4 weeks	Number of Students: 2	Grading: H / P / F
Periods available: Throughout the year		

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Emilie Chow, MD	101 The City Drive S, Pavilion 3, Bldg. 29 Orange, CA 92868	714-456-7016	elchow@hs.uci.edu
Co-director: Ering G Newman, MD	101 The City Drive S, Pavilion 3, Bldg. 29 Orange, CA 92868	714-456-7016	newmaneg@hs.uci.edu
Coordinator: Sandra Kallas	101 The City Drive S, Pavilion 3, Bldg. 29 Orange, CA 92868	714-456-7016	kallass@hs.uci.edu

DESCRIPTION

During the Medicine-Pediatrics (Med-Peds) elective, students will be exposed to the unique aspects of being a Med-Peds physician and the dual role they play as both internist and pediatrician in an outpatient setting. For 4 weeks, students will work alongside our Med-Peds trained attendings to treat patients alongside a wide spectrum of age, backgrounds, and clinical presentations. In addition, students will gain the opportunity to participate in individualized mentorship sessions and self-directed learning during this personalized and tailored Medicine-Pediatrics elective based on their respective interests.

PREREQUISITES

This course is intended for 3rd and 4th -year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

MS3s needs department approval before enrolling in rotation.

Extramural students must be in the final year of undergraduate medical education.

RESTRICTIONS

UCI students:

This course is intended for 3rd and 4th-year students enrolled in the undergraduate medical education program at University of California, Irvine School of Medicine (UCISOM).

MS3s needs department approval before enrolling in rotation.

Extramural Students:

Extramural students enrolled at a U.S. LCME medical school must use VSAS to apply. To apply please refer to the Visiting Student Learning Opportunities website.

- This course does not accept international students.
- The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.
- Enrollment priority will be given to UCI students.

COURSE DIRECTOR

Dr. Chow received her medical degree from University of Illinois – Chicago, and completed her training in internal medicine and pediatrics at the University of Michigan hospitals. She also completed a pediatrics infectious disease fellowship at the UCLA School of Medicine. Dr. Chow has practiced medicine for about 30 years and is highly involved in medical education. She currently is part of the PACE Program.

Dr. Newman received her medical degree from the Keck School of Medicine at USC and completed her training in internal medicine and pediatrics at the LAC + USC Medical Center. She has been in practice for over 15 years and is dedicated to the training of medical students and residents. She is currently a Dean's Scholar for the School of Medicine.

Sandra Kallas is the scheduling coordinator for this course.

INFORMATION FOR THE FIRST DAY

Who to Report to, Location, and Time of First Day: The Course Coordinator will provide the student with information regarding their preceptor assignment.

SITE:

UCI Medical Center — Pavilion 3
101 The City Drive South, Pavilion 3, Building 29
Orange, CA 92868

DURATION: 2-4 weeks

SAMPLE SCHEDULE:

Week	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	Orientation	- Clinic 8am –5pm, Lunch Creak 12-1pm - Internal Medicine Grand Rounds				Off	
2	- Clinic 8am –5pm, Lunch Creak 12-1pm - Internal Medicine Grand Rounds				Final Presentation and Sign-off		

Courses must have at least 30 hours of scheduled clinical requirements or responsibilities for each week of credit.

Scheduling Coordinator: UC Irvine students please email comsched@hs.uci.edu to make a scheduling appointment.

Extramural students enrolled at a U.S. LCME medical school must use VSAS to apply. To apply please refer to the Visiting Student Learning Opportunities website.

Periods Available: Throughout the year.

NUMBER OF STUDENTS ALLOWED: 2

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Students should review the following material:

- Immunization schedule (www.cdc.gov or www.aap.org)
- USPSTF guidelines
(<https://www.uspreventiveservicestaskforce.org/uspstf/recommendationto/pics/uspstf-a-and-b-recommendations>)
- Pediatric history and physical in Bates

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this Document.

The Course Director is also available to meet in person. Please email Sandra Kallas to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. 630P, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 630P course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Acquire an understanding of some of the most common problems seen by family physicians.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
Gain proficiency interviewing both adult and pediatric patients as typically experienced by physicians who practice internal medicine/pediatrics.	B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment	Medical Interview	Skillful
Gain proficiency performing physical examinations and mental health status examinations in both adult and pediatric populations.	B-2. The ability to competently perform a complete and organ/system-specific examination including a mental health status examination	Physical Exam	Skillful
Cultivate a commitment to learning and skill acquisition.	D-1. A commitment to lifelong learning and independently seeking new knowledge and skills in their own recognized areas of learning deficit	Lifelong Learning	Dutiful
Demonstrate strong commitment to patient advocacy and supporting	D-2. A commitment to patient care and the well-being of patients	Patient Care	Dutiful

those around you	and colleagues.		
------------------	-----------------	--	--

3. Course Resources

CANVAS COURSE ORGANIZATION

The Canvas Course will have listed a digital copy of the syllabus that includes information pertinent to this course, such as major assignments, scheduling, and grading.

TEXTS AND READINGS: SUGGESTED

- Patience H. White, W. Carl Cooley, TRANSITIONS CLINICAL REPORT AUTHORIZING GROUP, AMERICAN ACADEMY OF PEDIATRICS, AMERICAN ACADEMY OF FAMILY PHYSICIANS, AMERICAN COLLEGE OF PHYSICIANS; Supporting the Health Care Transition From Adolescence to Adulthood in the Medical Home. Pediatrics November 2018; 142 (5): e20182587. 10.1542/peds.2018-2587
- GOT Transition - Overview: Integrating Young Adults into Adult Health Care:
 - <https://www.gottransition.org/6ce/?Integrating-implguide-full>

TEXTS AND READINGS: SUPPORTING AND REVIEW

- Sarah E. Hampl, Sandra G. Hassink, Asheley C. Skinner, Sarah C. Armstrong, Sarah E. Barlow, Christopher F. Bolling, Kimberly C. Avila Edwards, Ihuoma Eneli, Robin Hamre, Madeline M. Joseph, Doug Lunsford, Eneida Mendonca, Marc P. Michalsky, Nazrat Mirza, Eduardo R. Ochoa, Mona Sharifi, Amanda E. Staiano, Ashley E. Weedn, Susan K. Flinn, Jeanne Lindros, Kymika Okechukwu; Executive Summary: Clinical Practice Guideline for the Evaluation and Treatment of Children and Adolescents With Obesity. Pediatrics February 2023; 151 (2): e2022060641. 10.1542/peds.2022-060641
- Jamel Brown, Sarah Mennito; Bridging the Gap: Med-Peds Hospitalists Supporting Adult Patients in Children's Hospitals. Hosp Pediatr September 2023; 13 (9): e257–e259.

ADDITIONAL RESOURCES

- Learn about Med-Peds residency and application process: <https://medpeds.org/>

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

Session Title	Location
Outpatient Clinic Days (throughout)	Pavilion 3
Final Case Study Presentation (Last day of Elective)	Pavilion 3

MAJOR ASSIGNMENTS AND EXAMS

- **End of Elective Reflection** – a brief paragraph or bullet pointed list regarding on how the course has helped student achieve/meet ACGME milestones: Medical knowledge, Professionalism, Interpersonal communication skills, practice-based learning, system practices and patient care.
- **Case Study Presentation** – a 5–15-minute presentation on an interesting clinical case of choice
- **Mid-Clerkship Feedback** - Students will need to complete a Mid-Clerkship Self-Assessment & Feedback Form during their Medicine-Pediatrics elective.
- **Observed H&P** - Students will need to complete a Student Observed History and Physical Evaluation. Preceptors will observe students perform a history and physical examination.

THE GRADING SCALE

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F) and Incomplete (I) on the standard UCI student evaluation form. For further information, please review the Grading Policy.

Only MS3 and MS4 courses are eligible for Honors.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

Requirements for “Pass”:

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”:

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed, will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.