

# 537 Senior Sub Internship Medicine at LBVA Medical Center

This course fulfills the Sub I requirement for UCI students.  
This rotation is not accepting international students.

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## 1. Course Director, Coordinator and General Administrative Information

### FACULTY AND STAFF

**Name****Email**

Director: Dang Duong, MD

dkduong@hs.uci.edu

Coordinator: Vanessa Aviles

vanessa@hs.uci.edu

### DESCRIPTION

Students spend four weeks as sub-interns during which time they carry the full ward responsibility of an intern. The sub-internship is designed to improve clinical competence and to prepare the students for the challenges and demands of the internship.

### PREREQUISITES

UCI students must have successfully completed all required third year requirements.

### RESTRICTIONS

This course is intended for fourth-year students enrolled in the undergraduate medical education program at UCI School of Medicine. Extramural students must be in their final year of undergraduate medical education at the time of their rotation. Applications are accepted through VSLO. This rotation does not accept international students.

### COURSE DIRECTOR

Dr. Duong is the course director for the 537 course.

Vanessa Aviles is the course coordinator for the 537 course.

**INFORMATION FOR THE FIRST DAY**

Who to Report to on the First Day: Please contact the course coordinator

Location to Report on First Day: Please contact the course coordinator

Time to Report on First Day: Please contact the course coordinator

**SITE:** Please contact course coordinator

**DURATION:** 4 weeks

**Scheduling Coordinator:** UCI students please email [comsched@hs.uci.edu](mailto:comsched@hs.uci.edu) to make a scheduling appointment.

**Periods Available:** through out the year

**NUMBER OF STUDENTS ALLOWED:** 5 per rotation

**WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE**

**COMMUNICATION WITH FACULTY**

Questions about logistics and other questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email [vanessa@hs.uci.edu](mailto:vanessa@hs.uci.edu) to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. 537, Smith, Request for appointment)

**2. Course Objectives and Program Objective Mapping**

The following are the learning objectives for the 537 course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

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<b>Course Objective</b>	<b>Mapped UCI School of Medicine Program Objective</b>	<b>Sub Competency</b>	<b>Evidence-Based Medicine Core Competency</b>
Understand and solidify the fundamental knowledge in internal medicine they attained in third year.	A-1. Knowledge of the structure and function of the major organ systems, including the molecular, biochemical and cellular mechanisms for maintaining homeostasis	Structure and Function of Organ Systems	Knowledgeable
Learn how to effectively apply their medical knowledge in the real clinical settings.	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
Skillfully conduct medical interviews and perform comprehensive physical examination of patients with utmost professionalism.	B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment	Medical Interview	Skillful
	B-2. The ability to competently perform a complete and organ system-specific examination including a mental health status examination	Physical Exam	Skillful
Use evidence based medicine to conduct medical care in the highest	B-4. The ability to search the medical literature, including	Evidence-Based Medicine	Skillful

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standards of UCI Medical Center's Mission Statement.	electronic databases, and to locate and interpret up-to-date evidence to optimize patient care		
Provide care in a proactive manner for their patients (actively work with other consultants, coordinate the care among different care services, participate in discharge planning, etc).	C-1. Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families and professional organizations	Professionalism	Altruistic
	D-2. A commitment to patient care and to the well-being of patients and colleagues	Patient Care	Dutiful
Develop other important qualities to become a truly great physician – compassion, patience, empathy, communication skills, teaching skills, etc.	C-2. Professional behaviors reflecting compassion and respect for patient privacy, altruism and a commitment to comprehensive, holistic medical care	Compassion	Altruistic
	C-3. Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness	Cultural and Social Awareness	Altruistic
	D-1. A commitment to lifelong learning and independently seeking new knowledge and skills in their own	Lifelong Learning	Dutiful
	recognized areas of learning deficit	Community	Dutiful

	D-3. A commitment to serve our community		
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### 3. Course Resources

#### **TEXTS AND READINGS: SUGGESTED**

Washington Manual of Medical Therapeutics, Harrison's Medical text

### 4. Major Exams, Assignments and Grading

#### **MANDATORY SESSIONS**

<b>Session Title</b>	<b>Location</b>
[N/A]	[N/A]

#### **MAJOR ASSIGNMENTS AND EXAMS**

#### **GRADING**

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

Grading and evaluation will be done at the end of each block. The evaluation by the senior resident and the attending will account for 95% of your final grade. The presentation during Sub I meetings will account for the remaining 5% of your final grade. The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UCI form. The student will be evaluated by attendings and residents in the area of clinical performance, clinical skills, formal presentation, learning accomplishments, attendance, attitude and effort. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.

#### **Requirements for "Pass":**

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Requirements for “Honors”:**

To receive a grade of Honors, students must demonstrate exceptional performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

***Grounds for “Incomplete”:*** You will not be issued a grade until all elements of the course have been completed.

**REMEDIATION**

Remediation, if needed, will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.