



Accreditation Communication

The Liaison Committee on Medical Education (LCME) will be performing an on-site survey visit for our next reaccreditation cycle from January 26–29, 2025. The LCME is the national accrediting organization for U.S. medical schools. UCI School of Medicine received its most recent full eight-year reaccreditation in 2017.



News & Events: SOM Summer Programs

Four one-week sessions of the SOM Summer Programs successfully concluded on July 19, 2024. Between the two programs, MedAcademy and PRIME Academy, designed to support pre-med high school and undergraduate students, over 500 applications were received for 170 positions. Participants were immersed in the field of medicine, including clinical exposure, application preparation, mentorship, and health equity. We look forward to ongoing mentorship of these participants and hope to welcome many of them as future UCI medical students. For more information about all of our [successful pathway programs](#) at the School of Medicine.

Follow the Zot Quality Improvements in the [monthly Medical Education newsletter](#) for additional updates that support our students.



LCME Spotlight Standard 7: Curricular Content

LCME Standard 7 focuses on ensuring there is breadth and depth in the medical education curriculum to prepare students for entry into any residency program and the practice of medicine. The accreditation standard guides medical schools to include content on areas across the basic and clinical sciences as well as societal problems, structural competence, cultural competence, health inequities, ethics and interprofessional collaborative skills.

For over a decade, the school has implemented a curriculum mapping system to allow regular monitoring and continuous quality improvement of our curricular content. Curriculum mapping enables us to report on content coverage in a particular area, identify opportunities for content expansion and further goals for curricular integration. Curricular content is reviewed by a broad group of faculty, staff and students during biennial course reviews, curricular phase reviews and whole curriculum reviews led by the SOM Academic Senate Committee on Curriculum and Educational Policy (CEP).



Contact

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