

Accreditation Communication

The Liaison Committee on Medical Education (LCME) will be performing an on-site survey visit for our next reaccreditation cycle from January 26-29, 2025. The LCME is the national accrediting organization for U.S. medical schools. UCI School of Medicine received its most recent full eight-year reaccreditation in 2017.



The Medical Education Building first opened in 2009 with a state-of-the-art clinical skills/simulation center and instructional spaces. To stay ahead of advancing modalities and innovative technologies for teaching, the School of Medicine prioritized major renovations of the Medical Education Building which began in September 2022 and has completed in three phases. The brand-new fourth-floor student lounge, study and relaxation spaces opened to the students in August 2023. In November 2023, the redesigned third floor opened with a large flat-floor active learning classroom organized in collaboration pods and 18 adjacent breakout rooms for small-group activities. In January 2024, the new, state-of-the-art Anatomy lab opened for medical student instruction.

Follow the Zot Quality Improvements in the monthly Medical Education newsletter for additional updates that support our students.



LCME Standard 2 focuses on the sufficiency of faculty and staff in leadership roles to achieve the goals of the medical education program. The School of Medicine maintains strong and effective leadership under <u>Dean Michael J. Stamos, MD</u> who was first appointed in 2016. The <u>dean's role</u> encompasses oversight over the education, research and clinical mission areas as well as faculty affairs, infrastructure allocation and fiscal responsibility for the school.

The dean is supported by a broad and diverse team of leaders and senior administrative staff who are able to commit the time necessary to accomplish effectively the missions of the medical school including the school's <u>executive leadership</u>, administrative leadership and department chairs and the <u>medical education leadership</u>.



For more information, contact:

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