

# 630T Ambulatory Medicine Elective

This course is available to UC Irvine students only

Elective at a Glance		
<b>Available to:</b> <input checked="" type="checkbox"/> UCI MS3 students <input checked="" type="checkbox"/> UCI MS4 students <input type="checkbox"/> Extramural Students		
<b>Duration:</b> 2 or 4 weeks	<b>Number of Students:</b> 4 per rotation block	<b>Grading:</b> H / P / F
<b>Periods available:</b> The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.		

## 1. Course Director, Coordinator and General Administrative Information

### FACULTY AND STAFF

Name	Office Location	Phone	Email
Course Director: Emilie Chow, MD	Gottschalk Medical Plaza, UCI Campus 333 City Blvd. W.,	714-456-2992	<a href="mailto:elchow@hs.uci.edu">elchow@hs.uci.edu</a>
Course Coordinator: Sandra Kallas	Ste. 400, City Tower, Orange, 92868	714-456-2992	<a href="mailto:kallass@hs.uci.edu">kallass@hs.uci.edu</a>

### DESCRIPTION

The Ambulatory Medicine elective occurs in a highly structured clinical environment in an outpatient clinic setting. Students will gain a foundation for the principles of primary care including differential diagnosis, periodic health examinations, screening for disease, psychosocial aspects of health and illness, nutrition and medicine. Students will actively participate in discussions of common ambulatory problems. Students will work closely with an attending physician and can assume responsibility for clinical decision making at a level appropriate to his/her experience.

### PREREQUISITES

This course is intended for third- and fourth-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

### RESTRICTIONS

This course is intended for 3rd and 4th-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

**COURSE DIRECTOR**

Dr. Chow is the course director.

Sandra Kallas is the course coordinator for 630T course.

**INFORMATION FOR THE FIRST DAY**

Who to Report to on First Day: The Course Coordinator will provide the student with information regarding their preceptor assignment.

Location to Report on First Day: The Course Coordinator will provide the student with information regarding their preceptor assignment.

Time to Report on First Day: The Course Coordinator will provide the student with information regarding their preceptor assignment.

**SITE:** Various UCI Health and community locations

**DURATION:** 2 or 4 weeks

**Scheduling Coordinator**

UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

**Periods Available**

The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.

**NUMBER OF STUDENTS ALLOWED**

4 per rotation block

**WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE**

Please watch this lecture for course introductory information:

<https://ucisom.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=268e684f691d-4d10-bb53-a9e301348a9c>Links to an external site.

After watching the video please fill out the "Survey" to verify you watched the video.

**COMMUNICATION WITH FACULTY**

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email [kallass@hs.uci.edu](mailto:kallass@hs.uci.edu) to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

## 2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 620A course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
The student will be able to integrate knowledge of the structure and function of the major organ systems, including the molecular, biochemical and cellular mechanisms for maintaining homeostasis into the clinical care of patients.	A-1. Knowledge of the structure and function of the major organ systems, including the molecular, biochemical and cellular mechanisms for maintaining homeostasis	Structure and Function of Organ Systems	Knowledgeable
	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	
The student will be able to integrate knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease into the clinical care of patients	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable

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<p>The student will be able to integrate knowledge of basic clinical skills required to meet the skills objectives, including interviewing</p>	<p>A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis,</p>	<p>Basic Clinical Skills  Medical Interview</p>	<p>Knowledgeable  Skillful</p>
<p>physical diagnosis, communication and clinical reasoning processes into the clinical care of patients.</p>	<p>communication and clinical reasoning processes B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment B-2. The ability to competently perform a complete and organsystem-specific examination including a mental health status examination</p>	<p>Physical Exam</p>	
<p>The student will be able to integrate knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare into the clinical care of patients and patient populations.</p>	<p>A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare</p>	<p>Population Health and Epidemiology</p>	<p>Knowledgeable</p>
<p>The student will be able to integrate knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care into the</p>	<p>A-5. Knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care</p>	<p>Medical Practice</p>	<p>Knowledgeable</p>

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clinical care of patients and patient populations.			
The student will be able to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment.	B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment	Medical Interview	Skillful
The student will be able to competently perform a complete and organsystem specific examination including a mental health status examination.	B-2. The ability to competently perform a complete and organsystem-specific examination including a mental health status examination	Physical Exam	Skillful
The student will be able to communicate effectively with patients and caregivers: Incorporates patientspecific preferences into plan of care.	B-2. The ability to competently perform a complete and organsystem-specific examination including a mental health status examination C-3. Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness	Physical Exam  Cultural and Social Awareness	Skillful  Altruistic
The student will be able to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.	B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines	Patient Management	Skillful
The student will be exposed to the importance of	C-1. Honesty and integrity reflecting the standards of the	Professionalism	Altruistic

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<p>professional behavior encompassing honesty, respect and compassion for their patients, colleagues and teams.</p>	<p>professions, in interacting with colleagues, patients, families and professional organizations</p> <p>C-2. Professional behaviors reflecting compassion and respect for patient privacy, altruism and a commitment to comprehensive, holistic medical care</p>	<p>Compassion</p>	
<p>The student will be exposed and understand the sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness.</p>	<p>C-3. Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness</p>	<p>Cultural and Social Awareness</p>	<p>Altruistic</p>
<p>Students will communicate and collaborate effectively, both orally and in writing, with patients, patients' families, colleagues, and interprofessional teams with whom physicians must exchange information in carrying out their responsibilities.</p>	<p>A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning</p> <p>C-1. Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families and professional organizations</p>	<p>Basic Clinical Skills</p> <p>Professionalism</p>	<p>Knowledgeable</p> <p>Altruistic</p>
<p>Students will be introduced to a</p>	<p>D-3. A commitment to serve our community;</p>	<p>Community</p>	<p>Dutiful</p>

commitment to serve our community.			
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### 3. Major Exams, Assignments and Grading

#### **MID-CLERKSHIP FEEDBACK**

Students will need to complete a Mid-Clerkship Self-Assessment & Feedback Form  
Download Mid-Clerkship Self-Assessment & Feedback Form during their  
Ambulatory Medicine elective.

#### **OBSERVED H&P**

Students will need to complete a Student Observed History and Physical Evaluation.  
Download Student Observed History and Physical Evaluation. Preceptors will  
observe students perform a history and physical examination.

#### **CLINICAL LEARNING ISSUES**

Students will need to complete the learning issues assignment.

#### **CLINICAL PERFORMANCE**

Your clinical performance will include input from your assigned faculty member.  
They use a standardized evaluation form that assesses for knowledge, skills, and  
attitudes.

#### **CLINICAL DIDACTICS**

Please view "quiz" section and please watch the videos and complete the quizzes.

#### **GRADING**

Students will receive a final grade of Honors, Pass, or Fail. The student's final  
evaluation will be submitted on the standard UC Irvine Elective Evaluation Form.  
The student's final evaluation will be derived from input from Preceptor. The  
student will be evaluated with specific attention to: ethical behavior, reliability and  
dependability, ability to work with peers and under faculty direction, relationships  
with nurses and other hospital personnel, relationships with patients, clinical  
judgment, history-taking and physical diagnosis skills, ability to identify and  
formulate problems, manual skills, appropriate use of laboratory, quality of patient  
record, verbal communication skills, professionalism, use of medical literature, and  
knowledge of own limitations.

You have 30 days from the date of the grade to appeal any aspect of this grade.  
Please contact your Clerkship/course Director should you have any questions

#### **Requirements for "Pass":**

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Requirements for “Honors”:**

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

***Grounds for “Incomplete”:*** You will not be issued a grade until all elements of the course have been completed.

**REMEDIATION**

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.