UCI School of Medicine Curriculum and Educational Policy Committee

538 Senior Sub-Internship Surgery

This course is available to UC Irvine students only

Elective at a Glance					
Available to: [x] UCI MS3 students [x] UCI MS4 students [] Extramural					
Students					
Duration: 4 or 8 weeks	Number of Students: 1	Grading: H/P/F			
	per rotation				
Periods available: The time of the course must be pre-approved by the elective					
director at least three months prior to the start of the course. No exceptions.					

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Course Director: Dr. Lourdes Swentek	333 City Blvd. W., Ste. 1600, Orange, CA		lyrobles@hs.uci.edu
Course Coordinator: Staci Reichenecker	333 City Blvd. W., Ste. 1600, Orange, CA		reichens@hs.uci.edu

DESCRIPTION

Students spend four weeks as sub-interns during which they carry the full ward responsibility of an intern on one-half the number of patients usually carried by an intern. The sub-internship is designed to improve clinical competence and to prepare students for the challenges and demands of the internship. Students may choose between sub-internships in medicine, surgery, or pediatrics.

PREREQUISITES

This course is intended for third- and fourth-year students enrolled in the undergraduate medical education at UCI School of Medicine.

RESTRICTIONS

This course is intended for third- and fourth-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

COURSE DIRECTOR

Dr. Lourdes Swentek

Staci Reichenecker is the course coordinator for the 538 course.

Instructing Faculty: Joseph Carmichael, MD (Colorectal); Donald Dafoe, MD (Transplant); Carlos Donayre, MD (Vascular Surgery); David Imagawa, MD, PhD (Hepatobiliary & Pancreas); Michael Lekawa, MD (Trauma/Critical Care/Burns); Ninh Nguyen, MD (MIS/GI Surgery); Alessio Pigazzi, MD, PhD (Surgical Oncology); Sebastian Schubl, MD (Emergency General Surgery); Brian Smith, MD (General Surgery at Long Beach VA); Nii-Kabu Kabutey, MD (Vascular Surgery at Long Beach VA)

INFORMATION FOR THE FIRST DAY

Who to Report to on First Day: Chief resident on rotation; please wear professional clothes, white coat and badge with credentials visible.

<u>Location to Report on First Day:</u> Long Beach-VA: Contact Faye Johnson (<u>Faye.Johnson2@va.gov</u>) approximately four weeks prior to their start date to submit necessary paperwork and obtain rotation information.

<u>UCIMC</u>: Contact Staci Reichenecker for rotation information and details.

SITE: UCI Medical Center - Douglas Hospital/Long Beach VA

DURATION: 4 or 8 weeks

Scheduling Coordinator

UCI students please email comsched@hs.uci.edu to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWEDP: 1 per rotation

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Contact Medical Education coordinator two weeks prior to rotation. Review recommended reading.

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the course coordinator. Direct questions, comments, or concerns about the course can be directed to the course director. Contact information and office location are at the beginning of this document.

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The course director is also available to meet in person. Please email reichens@uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 620A course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Skillfully conduct medical interviews and perform comprehensive physical	B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda, and the need for comprehensive medical and psychosocial	Medical Interview	Skillful
examination of patients with utmost professionalism.	assessment B-2. The ability to competently perform a complete and organsystem-specific examination including a mental health status examination	Physical Exam	Skillful
Use evidence-based medicine to conduct medical care in the highest standards of the UCI Medical Center's mission statement.	B-4. The ability to search the medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care	Evidence- Based Medicine	Skillful

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Learn and value the needs of the community and	*	Patient Care	Dutiful
individual patients.			
	D-3. A commitment to serve our community	Community	Dutiful

EDUCATIONAL ACTIVITIES

An advanced course in general surgery in which the student is assigned to a general surgery service, becomes further experienced in skills of history taking and physical examination. Students participate actively in the preoperative evaluation, operative care and post-operative management on the ward and in outpatient facilities. The student also participates in case presentations and conferences at which a large variety of surgical problems are discussed. Special emphasis is placed on abdominal, colorectal, vascular, hepatobiliary, transplant and oncologic surgery. Daily activities will include: morning rounds, outpatient clinic, operating room cases, and small group activities.

Four weeks in one of five surgical rotations:

- Surgical Oncology
- Trauma/Critical Care
- Vascular
- Gastrointestinal/Minimally Invasive Surgery
- Hepatobiliary/Transplant

3. Course Resources

TEXTS AND READINGS: SUGGESTED

As assigned by instructor

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

N/A

MAJOR ASSIGNMENTS AND EXAMS

There is no structured exam for this acting internship. Evaluations from faculty are major contributors to student grading.

GRADING

N/A

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Requirements for "Pass":

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for "Honors":

To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for "Incomplete": You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed will be designed by the Course Director to suit the issue at hand.

Grounds for "Fail": You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the <u>Grading Policy</u> for the impact of the "Fail" grade to the transcript.