

630L Rheumatology

This rotation is not accepting international students.

Course Name Rheumatology
Course Director Michael Cheng, DO

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Michael Cheng, DO	333 City Blvd. W., Suite 400, Orange, CA 92868		michac8@hs.uci.edu
Coordinator: Lanette Guerrero	333 City Blvd. W., Suite 400, Orange, CA 92868	714-456-3823	mlguerr1@hs.uci.edu

DESCRIPTION

The goal of this rotation is to provide third- and fourth-year students with a closer look at musculoskeletal disorders and connective tissue diseases. Skill development in effective history taking in patients with complex musculoskeletal problems as well as basic and critical physical examination techniques to assess for the presence of arthritis will be stressed. Students will also have exposure and mentoring in arthrocentesis and joint injection. This elective is especially suited for students entering internal medicine, family medicine, emergency medicine and orthopedics.

PREREQUISITES

This course is intended for third- and fourth-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

RESTRICTIONS

This course is intended for third- and fourth-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

Extramural students must be in the final year of undergraduate medical education and must take four weeks.

COURSE DIRECTOR

Dr. Michael Cheng is the Program Director of the UCI Rheumatology fellowship program.

Lanette Guerrero is the course coordinator for the 630L course.

INFORMATION FOR THE FIRST DAY

Who to Report to First Day: Rheumatology Fellow on call; the course coordinator will email the logistics for the first day.

Location to Report on First Day: UCI Medical Center, 101 City Dr. South,
Pavilion I, 2nd Floor, Orange, CA 92868

Time to Report on First Day: 8:30 AM

SITE: UCI Medical Center

DURATION: 4 weeks

Scheduling Coordinator: UCI students please call (714) 456-8462 to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 2 per rotation

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Review the basics of the musculoskeletal examination that was taught in your first and second years of medical school.

COMMUNICATION WITH FACULTY

Questions about logistics and other questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email the course coordinator to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 630L course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	General Competency
Develop basic skills of musculoskeletal history taking, rheumatologic review of systems and proper techniques for joint palpation and assessment for arthritis.	B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination	Physical Exam	Skillful
Participate in Rheumatology outpatient clinics at UCI and LBVA.	D-2. A commitment to patient care and to the well-being of patients and colleagues	Patient Care	Dutiful
Participate in Rheumatology consult service at UCI.	D-1. A commitment to lifelong learning and independently seeking new knowledge and skills in their own recognized areas of learning deficit	Lifelong Learning	Dutiful
Developed and deepened skills of differential diagnosis and basic management principles of common rheumatic disorders.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
Developed increasing proficiency in organized bedside and clinic presentations of history,	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical	Basic Clinical Skills	Knowledgeable

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physical, laboratory, assessment and plans.	diagnosis, communication and clinical reasoning processes		
Demonstrate enthusiasm and professionalism by attending assigned lectures, conferences and rounds.	D-1. A commitment to lifelong learning and independently seeking new knowledge and skills in their own recognized areas of learning deficit	Lifelong Learning	Dutiful
Actively read assigned basic rheumatology chapters and selected patient-related material during the elective.	C-1. Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families and professional organizations	Professionalism	Dutiful

3. Course Resources

TEXTS AND READINGS: SUGGESTED

Medstudy Rheumatology, available via email from course coordinator.

Rheum 2 Learn modules by the American College of Rheumatology, available to all on ACR website.

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS

Session Title	Location
Daily Rheumatology clinics and inpatient rounds	Pavilion 1, 2 nd floor UCI Medical Center
Weekly Rheumatology Grand Rounds	Thursdays at 1:30pm at City Tower 4 th floor or via zoom

MAJOR ASSIGNMENTS AND EXAMS

There are no formal examinations. Medical Students are strongly encouraged to provide talks to the Rheumatology team on topics that are clinically relevant during their rotation.

GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

Requirements for “Pass”: To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”: To receive a grade of Honors, students must demonstrate exceptional performance all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDICATION

Remediation, if needed, will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.

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