

## 685X - PEDIATRIC SURGERY

### 1. Course Director, Coordinator and General Administrative Information

#### FACULTY AND STAFF

Name	Title	Office Location	Phone	Email
Saeed Awan, MD	Course Director	CHOC - 505 S Main St UNIT 225, Orange, CA 92868	714.364.4050	sawan@choc.org
Lourdes Swentek, MD	MS4 Director	UCIMC- City Tower	213-706- 7333	lyrobes@hs.uci.edu
Staci Reichenecker	Coordinator	UCIMC – City Tower	714-456- 5532	reichens@hs.uci.edu
Adriana Hernandez	CHOC - GME	CHOC - 505 S Main St UNIT 225, Orange, CA 92868	714.364.4050	ahernandez@choc.org
Christina Hardin	CHOC - Admin Spvr	CHOC - 505 S Main St UNIT 225, Orange, CA 92868	714.364.4050	chardin@choc.org
David Gibbs, MD	Faculty	CHOC - 505 S Main St UNIT 225, Orange, CA 92868	714.364.4050	dgibbs@choc.org
Maryam Gholizadeh, MD	Faculty	CHOC - 505 S Main St UNIT 225, Orange, CA 92868	714.364.4050	mgholizadeh@choc.org
Peter Yu, MD	Faculty	CHOC - 505 S Main St UNIT 225, Orange, CA 92868	714.364.4050	pyu@choc.org
Yigit Guner, MD	Faculty	CHOC - 505 S Main St UNIT 225, Orange, CA 92868	714.364.4050	yguner@choc.org
Laura Goodman, MD	Faculty	CHOC - 505 S Main St UNIT 225, Orange, CA 92868	714.364.4050	lgoodman@choc.org

#### DESCRIPTION

The rotation in pediatric surgery is a two to four week elective rotation offered at Children's Hospital of Orange County. Students will become integral members of the Division of Pediatric General surgery and serve as caregivers under supervision. This elective is intended for fourth-year students enrolled in the medical education program at UCI and may be used as an elective rotation for third-year medical students.

#### PREREQUISITES

Completion of the general surgery clerkship.

### **RESTRICTIONS**

This course is intended for third- and fourth-year students enrolled in the undergraduate medical education program at the UCI School of Medicine.

### **COURSE DIRECTOR**

Dr. Awan has worked in higher education since 1989. Dr. Saeed Awan is pediatric surgeon, board certified in general surgery by the American Board of Surgeons, and in pediatric surgery, by the Royal College of Physicians and Surgeons of Canada. He is on medical staff at CHOC Hospital in Orange. Prior to joining CHOC and UCI Health, Dr. Awan attended medical school at Khyber Medical University in Peshawar, Khyber Pakhtunkhwa, Pakistan. He completed his residency training in general surgery at Memorial University of Newfoundland & Labrador and his residency training in pediatric surgery at King's College Hospital, London, England. Dr. Awan's clinical interests include pediatric laparoscopic surgery, hernia surgery, and surgical education.

Staci Reichenecker is the course coordinator for the Pediatric Surgery course. Staci serves as the primary resource for our medical student programs within the Department of Surgery. She graduated from Long Beach State with a degree in Healthcare Administration. Prior to her time in Surgery, she served as a Development Coordinator for Health Advancement. Staci has a passion for healthcare and helping students and fellows as they transition through surgery education.

### **INFORMATION FOR THE FIRST DAY**

One month prior to your rotation, please check in with Adriana Hernandez at [ahernandez@choc.org](mailto:ahernandez@choc.org) to ensure computer access and clearance are established prior to the rotation.

Who to Report to on the First Day: Senior Resident and/or fellow on rotation; please wear professional clothes, white coat and badge with credentials visible.

### **SITE**

Children's Hospital of Orange County  
1201 W La Veta Ave, Orange, CA 92868  
[www.choc.org](http://www.choc.org)

### **DURATION**

2-4 weeks

**Scheduling Coordinator:** UCI students please call (714) 456-8462 to make a scheduling appointment.

**Periods Available:**

Throughout the year.

The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.

**NUMBER OF STUDENTS ALLOWED: Two**

**WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE**

WiseMD pediatric surgery didactics are recommended to view prior to your rotation.

**COMMUNICATION WITH FACULTY**

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email Staci Reichenecker at [reichens@hs.uci.edu](mailto:reichens@hs.uci.edu) to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

**2. Course Objectives and Program Objective Mapping**

The following are the learning objectives for the 685X pediatric surgery course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
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Skillfully conduct medical interviews and perform comprehensive physical examination of patients with utmost professionalism.	B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment	Medical Interview	Skillful
	B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination	Physical Exam	Skillful
Use evidence-based medicine to conduct medical care in the highest standards of the UCI Medical Center's mission statement.	B-4. The ability to search the medical literature, including electronic databases, and to locate and interpret up-to-date evidence to optimize patient care	Evidence Based Medicine	Skillful
Learn and value the needs of the community and individual patients.	D-2. A commitment to patient care and to the well-being of patients and colleagues	Patient Care	Dutiful
	D-3. A commitment to serve our community	Community	Dutiful

### 3. Course Resources

#### **CANVAS COURSE ORGANIZATION**

Please reference CANVAS for course syllabus, assignments, and calendar

#### **TEXTS AND READINGS: SUGGESTED**

As assigned by instructor

#### **TEXTS AND READINGS: SUPPORTING AND REVIEW**

Current Surgical Therapy, Cameron

## ADDITIONAL RESOURCES

### 4. Major Exams, Assignments and Grading

#### MAJOR ASSIGNMENTS AND EXAMS

No structured exam for this acting internship. Evaluations from Faculty are major contributors to student grading.

Two-week electives will be pass/fail.

#### GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F) and Incomplete (I). For further information, please review the [Grading Policy](#).

Students will receive a final grade of Honors, Pass, or Fail. The student's final evaluation will be submitted on the standard UCI Elective Evaluation Form. The student's final evaluation will be derived from input from Attendings, Fellows, and Residents. The student will be evaluated with specific attention to: ethical behavior, reliability and dependability, ability to work with peers and under faculty direction, relationships with nurses and other hospital personnel, relationships with patients, clinical judgment, history-taking and physical diagnosis skills, ability to identify and formulate problems, manual skills, appropriate use of laboratory, quality of patient record, verbal communication skills, professionalism, use of medical literature, and knowledge of own limitations.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

**Requirements for "Pass":** To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Requirements for "Honors":** To receive a grade of Honors, students must demonstrate exceptional performance in all the following areas:

- Knowledge: Posses knowledge above their level and specific to pediatric surgical patients. Relevant anatomy for surgical cases, indications for surgery, complications, and post operative care. Can participate in giving a short lecture to the team to discuss a unique case
- Patient Care: Presents a patient case with appropriate coherence, organization,

and length. Synthesizes the information and goes above and beyond to develop and assessment of the patient and provides a differential and a plan for the care of the patient

- Practice-Based Learning: Self- identifies knowledge and skill deficits and independently creates plans for improvement
- Interpersonal & Communication Skills: Engages in respectful communication with patients and their families and functions collaboratively on interprofessional health care teams. The student is considered a valued team member that assists in the care of the pediatric surgical patient.
- Professionalism: Demonstrates integrity and accountability as well as sensitivity and responsiveness to a diverse patient population
- Systems-Based Practice: Demonstrates awareness to the larger context and system of health care. Identifies deterrents to effective discharge for the patients

***Grounds for "Incomplete":*** You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed, will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.