Curriculum and Educational Policy Committee

# 685F Advanced Clinical Urology

# 1. Course Director, Coordinator and General Administrative Information

### **FACULTY AND STAFF**

Name	Office Location	Phone	Email
Director: Jaime Landman, MD	3800 Chapman Ave Suite 7200, Orange CA 92868	714-456-6719	landmanj@hs.uci. edu
Coordinator: Molly Blair	3800 Chapman Ave Suite 7200, Orange CA 92868	714-456-6719	mcblair@hs.uci.ed u

#### DESCRIPTION

Advanced Clinical Urology is designed to provide the student with broad experience in clinical urological problems. Students take an active role in the care of ambulatory and perioperative patients. They participate in the performance and interpretation of diagnostic procedures and assist in the operating room.

### **PREREQUISITES**

This course is intended for third- and fourth-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

#### RESTRICTIONS

This course is intended for  $3^{rd}$  and  $4^{th}$ -year students enrolled in the undergraduate medical education program at UCI School of Medicine.

Students must enroll for a minimum of four weeks.

### **COURSE DIRECTOR**

Dr. Landman has worked in higher education since 2001. Dr. Landman graduated from Columbia College of Physicians and Surgeons and went on to complete his fellowship in Minimally Invasive Urology at Washington University. In January 2011, Dr. Landman joined the Department of Urology at UCI as the new chairman. Dr. Landman has extensive clinical expertise in laparoscopic renal and prostate surgery and endoscopic management of urinary tract pathology. He has pioneered technology and techniques for minimally invasive management of renal malignancies and has developed novel techniques that are used globally for

### Curriculum and Educational Policy Committee

laparoscopic partial nephrectomy. His research focuses on stone disease, and he pioneered the combined antegrade and retrograde approach for treatment of complex kidney stones.

Molly Blair is the course coordinator for 685F course.

#### INFORMATION FOR THE FIRST DAY

Who to Report to on the First Day: Molly Blair

<u>Location to Report on the First Day</u>: UCI Department of Urology, 3800 Chapman Ave, Suite 3800, Orange CA 92868

Time to Report on First Day: 8:00 am

SITE: UCI Medical Center - Primary Site

**DURATION**: 4 weeks

**Scheduling Coordinator**: UCI students please call (714) 456-8462 to make a scheduling appointment.

Extramural students enrolled at a U.S. LCME medical school must use VSAS to apply. To apply please refer to this the <u>VSLO website</u>

**Periods Available:** The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.

**NUMBER OF STUDENTS ALLOWED:** 1-2 per location

#### WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

- Review elements of urologic history and examination
- Review basic urology from your core course material

### **COMMUNICATION WITH FACULTY**

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email <a href="mcblair@hs.uci.edu">mcblair@hs.uci.edu</a> to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

### Curriculum and Educational Policy Committee

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

### 2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 685F course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
Understand the advanced range of urologic problems and pathology.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
Demonstrate the ability to complete a urologic diagnostic workup.	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes		Knowledgeable
Understand the principals of therapy.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable

### 3. Course Resources

**TEXTS AND READINGS: SUGGESTED** 

### Curriculum and Educational Policy Committee

- Smith's General Urology (LANGE Clinical Science)
- Campbell-Walsh Urology, Saunders

### 4. Major Exams, Assignments and Grading

#### **MAJOR ASSIGNMENTS AND EXAMS**

Medical students are expected to give a presentation at Grand Rounds on their last week of their rotation.

#### **GRADING**

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F) and Incomplete (I). For further information, please review the <u>Grading Policy</u>.

The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UCI elective evaluation form. The student's evaluation will be based on attendance and performance for the period of time he/she is assigned to the urologic service. We expect the students to make rounds, attend clinics, be present at bedside teaching rounds, assist in the workup of the patient and, when possible, attend the surgical procedures, (main OR, and the outpatient clinic). Based on all of the above, the student's grade is formulated after there has been appropriate consultation with the Urologic staff and resident physicians who supervised the student's work. If the student fails the elective, a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade; however, the "F" will not be removed from the transcript.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

**Requirements for "Pass":** To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Requirements for "Honors":** To receive a grade of Honors, students must demonstrate exceptional performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills

### Curriculum and Educational Policy Committee

- Professionalism
- Systems-Based Practice

*Grounds for "Incomplete":* You will not be issued a grade until all elements of the course have been completed.

### REMEDIATION

Remediation, if needed, will be designed by the Course Director to suit the issue at hand.

**Grounds for "Fail":** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the <u>Grading Policy</u> for the impact of the "Fail" grade to the transcript.