

675D Child and Adolescent Psychiatry

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Phone	Email
Director: Alexis Seegan, MD		aseegan@hs.uci.edu
Coordinators: Jennifer Brouwer	949-705-9299	jkbrower@hs.uci.edu
Vanessa Valle		vvalle1@hs.uci.edu

DESCRIPTION

The student will be assigned inpatient responsibilities in both pediatric and adolescent psychiatric settings. Students will work directly with patients, will attend unit groups, outings, rounds and seminars. Students will read articles related to depression, sexual abuse, substance abuse, and pharmacology as it relates to children and adolescents.

PREREQUISITES

Basic science curriculum, and Psychiatry Clerkship, Extramural students must be in their final year of undergraduate medical education.

RESTRICTIONS

This course is intended for third- and fourth-year students enrolled in the undergraduate medical education program at the UCI School of Medicine.

Jennifer Brouwer, (jkbrower@hs.uci.edu) and Vanessa Valle (vvalle1@hs.uci.edu) are the course coordinators for 675D course. They oversee fourth-year medical students' electives, along with managing Psychiatry Residency and Fellowship Program.

INFORMATION FOR THE FIRST DAY

Who to Report to First Day: Child Psychiatry Attending: Dr. Elliot Handler

Child Psychiatry Resident on duty

Location to Report on First Day: UCI Medical Center
101 The City Drive
Neuropsychiatric Center (Building 3) “2 North”
Orange, CA 92868

Time to Report on First Day: 8 a.m.

SITE: UCI Medical Center – “2 North” in the Neuropsychiatric Center - Bldg 3

DURATION: 4 weeks

Scheduling Coordinator: UCI students please call (714) 456-8462 to make a scheduling appointment.

External students please contact Jennifer Brouwer (949) 705-9299 or Vanessa Valle to make a scheduling appointment. Extramural students enrolled at a U.S. LCME medical school must use VSAS to apply. To apply please refer to the [Visiting Student Learning Opportunities website](#).

Periods Available: The time of the course must be pre-approved by the elective director at least 3 months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 1 per rotation block.

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

- Be familiar with the major diagnostic categories in DSM-IV, particularly those that typically present in childhood or adolescents
- Be familiar with the different classes of medications that are used in psychiatry

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email Jennifer Brouwer jkbrower@hs.uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 675D course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
The purpose of the psychiatric interview	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
The purpose and form of the psychiatric work-up	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
The major manifestations and differential diagnosis of the following psychiatric disorder: Substance-Related, Schizophrenia, Mood, Anxiety, Somatoform, Sexual, Sleep, Personality, Factitious, Dissociate and Amnestic, and Childhood Disorders, with particular attention to the	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable

manifestation of these disorders in children and adolescents.			
The major groups of psychopharmacologic agents used in child and adolescent psychiatry, including their indications, effects, side effects and contraindications, with particular reference to antipsychotics, antidepressants, mood stabilizers, anxiolytic agents, sedative/hypnotic agents, and stimulants.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
An understanding of the major psychosocial interventions and their indications, including the use of psychotherapy, family and social case work in children and adolescents	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes	Basic Clinical Skills	Knowledgeable
The legal and psychological principles of treating the violent, the suicidal, the incompetent, and the uncooperative patient	A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare	Population Health and Epidemiology	Knowledgeable
Familiarity with the major services available to the mentally ill, as well as social services for child and adolescent patients, and methods of referral to such services.	A-5. Knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care	Medical Practice	Knowledgeable

3. Course Resources

TEXTS AND READINGS: SUGGESTED

- Child & Adolescent Psychopharmacology, Hugo Green
- Child and Adolescent Psychiatry - A Comprehensive Textbook. Melvin Lewis. Williams and Wilkins.
- Child and Adolescent Psychopharmacology. Gread, Wayne, Williams and Wilkins.

4. Major Exams, Assignments and Grading

MAJOR ASSIGNMENTS AND EXAMS

GRADING

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F) and Incomplete (I). For further information, please review the [Grading Policy](#).

The student will receive a grade of Honors, Pass or Fail. The student's final grade will be submitted on the standard UC Irvine elective form. The student will be evaluated by attendings and residents in the areas of interest, participation, completion of work undertaken, and quality of understanding, knowledgebase, and professionalism. If the student fails the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade, however, the "F" will not be removed from the transcript.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

Requirements for "Pass":

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for "Honors":

To receive a grade of Honors, students must demonstrate exceptional performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.

REMEDIATION

Remediation, if needed, will be designed by the Course Director to suit the issue at hand.

Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.