645D Gynecologic Oncology at Long Beach Memorial Hospital
For UCI students only.

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

<table>
<thead>
<tr>
<th>Name</th>
<th>Office Location</th>
<th>Phone</th>
<th>Email</th>
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</thead>
<tbody>
<tr>
<td>Director: Krishnansu Tewari, MD</td>
<td>333 City Blvd. W., Ste. 1400, Orange, CA, 92868</td>
<td>714-456-6707</td>
<td><a href="mailto:ktewari@hs.uci.edu">ktewari@hs.uci.edu</a></td>
</tr>
<tr>
<td>Coordinator: Glenda Arciniega</td>
<td>333 City Blvd. W., Ste. 1400, Orange, CA, 92868</td>
<td>714-456-6707</td>
<td><a href="mailto:gwatson@hs.uci.edu">gwatson@hs.uci.edu</a></td>
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DESCRIPTION
The student will be expected to participate as a member of the oncology team caring for patients at Long Beach Memorial Hospital. The student will participate in the management of his/her patients under the supervision of the gynecologic oncology post-residency fellow and will also assist in the operating room on selected cases of radical pelvic surgery. Weekly conferences have been selected at UC Irvine Medical Center which the students will be expected to attend. At the completion of the elective, the student should have an appreciation of the scope of gynecology oncology, which combines multimodalities in the management of female patients with pelvic malignancies.

PREREQUISITES
This course is intended for third-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

Restrictions
This course is intended for third-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

This rotation is not accepting international students. For UCI students only.
COURSE DIRECTOR
Dr. Krishnansu Tewari, MD, FACOG, FACS, FRSM
Professor & Division Director
Division of Gynecologic Oncology

Glenda Arciniega is the course coordinator for the 645D course.

INFORMATION FOR THE FIRST DAY: Please report directly to the service that you are assigned to on the first day. This information will be provided to you by the coordinator. If you have any questions about LBMH onboarding, or if you have any issues on your first day at Long Beach Memorial, please contact the GME office at 562-933-3800.

SITE: Long Beach Memorial Hospital

DURATION: 2-4 weeks

Scheduling Coordinator: UCI students please call (714) 456-8462 to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 2 per rotation block

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE
Review Ob/Gyn readings from core clerkship

COMMUNICATION WITH FACULTY
Questions about logistics and other questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email gwatson@hs.uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)
2. Course Objectives and Program Objective Mapping
The following are the learning objectives for the 645D course. Students are expected to
demonstrate proficiency in these areas in order to satisfactorily complete the course. In
addition, the extent of a student’s mastery of these objectives will help guide the course
evaluation and grade.

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Mapped UCI School of Medicine Program Objective</th>
<th>Sub Competency</th>
<th>Core Competency</th>
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</thead>
<tbody>
<tr>
<td>Knowledgeable in the full spectrum of clinical gynecologic oncology diseases and patient management problems.</td>
<td>A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines</td>
<td>Disease Pathogenesis and Treatment Patient Management</td>
<td>Knowledgeable Skillful</td>
</tr>
<tr>
<td>Familiar with the principles of gynecologic oncology patient management employing chemotherapy, radiation therapy and extensive abdominal and pelvic operations.</td>
<td>A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines</td>
<td>Disease Pathogenesis and Treatment Patient Management</td>
<td>Knowledgeable Skillful</td>
</tr>
<tr>
<td>Capable to participate in the management of acutely ill patients.</td>
<td>A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status</td>
<td>Basic Clinical Skills Physical Exam</td>
<td>Knowledgeable Skillful</td>
</tr>
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</table>
### Gynecologic malignancies.

| A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease | B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines | Disease Pathogenesis and Treatment Patient Management | Knowledgeable Skillful |

### Pelvic surgery.

| A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes | B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination. | Basic Clinical Skills Physical Exam | Knowledgeable Skillful |

3. Course Resources
TEXTS AND READINGS: SUGGESTED

4. Major Exams, Assignments and Grading

MANDATORY SESSIONS
[List all mandatory sessions for the course, e.g, conference, lecture, small groups.]

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>[session title]</td>
<td>[location]</td>
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MAJOR ASSIGNMENTS AND EXAMS
[Provide a description of all major assignments and exams that contribute to the final grade.]

GRADING
[Update the following text as necessary.]
Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy. The student's final grade will be submitted on the standard UC Irvine elective form. The student will be evaluated by attendings and residents in the areas of clinical performance, reliability, evidence of initiative, general fund of knowledge, and ability to relate to patients, staff and colleagues. If the student fails, the elective a grade of “F” will be permanently recorded on his/her transcript. The student can repeat the course for a second grade. However, the “F” will not be removed from the transcript.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

Requirements for “Pass”:
To receive a grade of Pass, students must demonstrate successful performance in all the following areas:
- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for “Honors”:
To receive a grade of Honors, students must demonstrate exceptional performance in all the following areas:
Knowledge
• Patient Care
• Practice-Based Learning
• Interpersonal & Communication Skills
• Professionalism
• Systems-Based Practice

*Grounds for “Incomplete”: You will not be issued a grade until all elements of the course have been completed.*

**REMEDIATION**
Remediation, if needed, will be designed by the Course Director to suit the issue at hand.

*Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the Grades Policy for the impact of the "Fail" grade to the transcript.*