

# 645C Gynecologic Oncology at UCIMC

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## 1. Course Director, Coordinator and General Administrative Information

### FACULTY AND STAFF

| Name                           | Office Location                                       | Phone        | Email              |
|--------------------------------|---|--------------|--------------------|
| Director: Leslie Randall, MD., | UCI Medical Center,<br>Department of<br>Ob/Gyn        | 714-456-6707 | lrandall@uci.edu   |
| Coordinator: Glenda Arciniega  | 333 City Blvd. W.,<br>Ste. 1400, Orange,<br>CA, 92868 | 714-456-6707 | gwatson@hs.uci.edu |

### DESCRIPTION

The student will be expected to participate as a member of the oncology team caring for patients at UCI Medical Center. The student will participate in the management of his/her patients under the supervision of the gynecologic oncology post-residency fellow and will also assist in the operating room on selected cases of radical pelvic surgery. Weekly conferences have been selected at UCI Medical Center which the students will be expected to attend. At the completion of the elective, the student should have an appreciation of the scope of gynecology oncology, which combines multimodalities in the management of female patients with pelvic malignancies.

**Prerequisites:** UCI students must have successfully completed their basic science curriculum and the Ob/Gyn Core Clerkship. Extramural students must be in the final year of undergraduate medical education

**Important:** All **extramural** students must submit a one-page **elective application** which will be used during the approval process.

**Restrictions:** Students interested in pursuing an Ob/Gyn residency are accepted for the period September-February. All other students are considered for the period March-August. This rotation is not accepting international students. This rotation is not accepting international students.

## **COURSE DIRECTOR**

Glenda Arciniega is the course coordinator for the 645D course.

## **INFORMATION FOR THE FIRST DAY**

**Who to Report to on First Day:** Glenda Arciniega, UCI Medical Center, Department of Ob/Gyn, City Tower, City Blvd. West, Suite 1400, Orange, CA 92868 (714) 456-6707 [gwatson@uci.edu](mailto:gwatson@uci.edu)

**Location to Report on First Day:** UCI Medical Center, Department of Ob/Gyn Medical Education Office, City Tower, 333 City Blvd. West, Suite 1400, Orange, CA 92868 Orange

**Time to Report on First Day:** 8:30 am

Site: UCI Medical Center

Periods Available: Throughout the year. Students interested in pursuing an Ob/Gyn residency are accepted for the period September-February. All other students are considered for the period March-August.

Duration: 2 to 4 weeks must take 4 consecutive weeks for acting internship credit

Number of students: 2

Scheduling Elective:

UCI students must officially enroll for the course by contacting the Scheduling Coordinator via email or phone (714) 456-8462 to make a scheduling appointment.

Extramural students enrolled at a U.S. LCME medical school must use VSAS to apply. To apply please refer to the [Visiting Student Learning Opportunities website](#).

## **WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE**

Review Ob/Gyn readings from core clerkship

## **COMMUNICATION WITH FACULTY**

Questions about logistics and other questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email [gwatson@hs.uci.edu](mailto:gwatson@hs.uci.edu) to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

## 2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 645D course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

| <b>Course Objective</b>  | <b>Mapped UCI School of Medicine Program Objective</b>   | <b>Sub Competency</b>              | <b>Core Competency</b> |
|--|--|------------------------------------|------------------------|
| Knowledgeable in the full spectrum of clinical gynecologic oncology diseases and patient management problems.  | A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease                             | Disease Pathogenesis and Treatment | Knowledgeable          |
|  | B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines           | Patient Management                 | Skillful               |
| Familiar with the principles of gynecologic oncology patient management employing chemotherapy, radiation therapy and extensive abdominal and pelvic operations. | A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease                             | Disease Pathogenesis and Treatment | Knowledgeable          |
|  | B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines           | Patient Management                 | Skillful               |
| Capable to participate in the management of acutely ill patients.  | A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes | Basic Clinical Skills              | Knowledgeable          |
|  | B-2. The ability to competently perform a complete and organ-system-specific examination   | Physical Exam                      | Skillful               |

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Curriculum and Educational Policy Committee

|                           |  |  |                               |
|---------------------------|--|--|-------------------------------|
|                           | including a mental health status examination.  |  |                               |
| Gynecologic malignancies. | A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease<br>B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines       | Disease Pathogenesis and Treatment<br><br>Patient Management | Knowledgeable<br><br>Skillful |
| Pelvic surgery.           | A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning processes<br><br>B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination. | Basic Clinical Skills<br><br>Physical Exam                   | Knowledgeable<br><br>Skillful |

### 3. Course Resources

**TEXTS AND READINGS: SUGGESTED**

- DiSaia and Creasman: Clinical Gynecologic Oncology St. Louis: Mosby Year Book, 1993 (4th ed.)

## 4. Major Exams, Assignments and Grading

**MANDATORY SESSIONS**

[List all mandatory sessions for the course, e.g, conference, lecture, small groups.]

| Session Title   | Location   |
|-----------------|------------|
| [session title] | [location] |

**MAJOR ASSIGNMENTS AND EXAMS**

[Provide a description of all major assignments and exams that contribute to the final grade.]

**GRADING**

Medical Students are graded using the following scale: Honors (H), Pass (P), Fail (F), and Incomplete (I). For further information, please review the Grading Policy. The student's final grade will be submitted on the standard UC Irvine elective form. The student will be evaluated by attendings and residents in the areas of clinical performance, reliability, evidence of initiative, general fund of knowledge, and ability to relate to patients, staff and colleagues. If the student fails, the elective a grade of "F" will be permanently recorded on his/her transcript. The student can repeat the course for a second grade. However, the "F" will not be removed from the transcript.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions.

**Requirements for "Pass":**

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Requirements for "Honors":**

To receive a grade of Honors, students must demonstrate exceptional performance in all the following areas:

- Knowledge

- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

**Grounds for “Incomplete”:** You will not be issued a grade until all elements of the course have been completed.

**REMEDIATION**

Remediation, if needed, will be designed by the Course Director to suit the issue at hand.

**Grounds for “Fail”:** You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.