

630T Ambulatory Medicine Elective

Students must obtain permission from the course coordinator who will obtain faculty approval based on availability prior to enrollment in this course.

1. Course Director, Coordinator and General Administrative Information

FACULTY AND STAFF

Name	Office Location	Phone	Email
Director: Emilie Chow, MD	Gottschalk Medical Plaza, UCI Campus Irvine	714-456-2992	elchow@uci.edu
Coordinator: Sandra Kallas	333 City Blvd. W., Ste. 400, City Tower, Orange, 92868	714-456-2992	kallas@uci.edu

DESCRIPTION

The Ambulatory Medicine elective occurs in a highly structured clinical environment in an outpatient clinic setting. Students will gain a foundation for the principles of primary care including differential diagnosis, periodic health examinations, screening for disease, psychosocial aspects of health and illness, nutrition and medicine. Students will actively participate in discussions of common ambulatory problems. Students will work closely with an attending physician and can assume responsibility for clinical decision making at a level appropriate to his/her experience.

PREREQUISITES

This course is intended for third- and fourth-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

RESTRICTIONS

This course is intended for 3rd and 4th-year students enrolled in the undergraduate medical education program at UCI School of Medicine.

COURSE DIRECTOR

Dr. Chow is the course director.

Sandra Kallas is the course coordinator for 630T course.

INFORMATION FOR THE FIRST DAY

Who to Report to on the First Day: The Course Coordinator will provide the student with information regarding their preceptor assignment.

Location to Report to on the First Day: The Course Coordinator will provide the student with information regarding their preceptor assignment.

Time to Report on the First Day: The Course Coordinator will provide the student with information regarding their preceptor assignment.

SITE

Various UCI Health and community locations

DURATION: 2 or 4 weeks

Scheduling Coordinator: UC Irvine students please call (714) 456-8462 to make a scheduling appointment.

Periods Available: The time of the course must be pre-approved by the elective director at least three months prior to the start of the course. No exceptions.

NUMBER OF STUDENTS ALLOWED: 4 per rotation block

WHAT STUDENTS SHOULD DO TO PREPARE FOR THE COURSE

Please watch this lecture for course introductory information:

<https://ucisom.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=268e684f-691d-4d10-bb53-a9e301348a9c>Links to an external site.

After watching the video please fill out the "Survey" to verify you watched the video.

COMMUNICATION WITH FACULTY

Questions about logistics should be directed to the Course Coordinator. Direct questions, comments, or concerns about the course can be directed to the Course Director. Contact information and office location are at the beginning of this document.

The Course Director is also available to meet in person. Please email kallass@uci.edu to arrange an appointment. To ensure that your email will not be lost in the large volume of email received, please use the following convention for the subject line:

SUBJECT: COURSE NAME, your last name, your issue (e.g. XXX, Smith, Request for appointment)

2. Course Objectives and Program Objective Mapping

The following are the learning objectives for the 630T course. Students are expected to demonstrate proficiency in these areas in order to satisfactorily complete the course. In addition, the extent of a student's mastery of these objectives will help guide the course evaluation and grade.

Course Objective	Mapped UCI School of Medicine Program Objective	Sub Competency	Core Competency
The student will be able to integrate knowledge of the structure and function of the major organ systems, including the molecular, biochemical and cellular mechanisms for maintaining homeostasis into the clinical care of patients.	A-1. Knowledge of the structure and function of the major organ systems, including the molecular, biochemical and cellular mechanisms for maintaining homeostasis A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Structure and Function of Organ Systems Disease Pathogenesis and Treatment	Knowledgeable
The student will be able to integrate knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease into the clinical care of patients.	A-2. Knowledge of the pathogenesis of diseases, interventions for effective treatment, and mechanisms of health maintenance to prevent disease	Disease Pathogenesis and Treatment	Knowledgeable
The student will be able to integrate knowledge of basic clinical skills required to meet the skills objectives, including interviewing,	A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis,	Basic Clinical Skills Medical Interview	Knowledgeable Skillful

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<p>physical diagnosis, communication and clinical reasoning processes into the clinical care of patients.</p>	<p>communication and clinical reasoning processes</p> <p>B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment</p> <p>B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination</p>	<p>Physical Exam</p>	
<p>The student will be able to integrate knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare into the clinical care of patients and patient populations.</p>	<p>A-4. Knowledge of population health, epidemiology principles and the scientific basis of research methods relevant to healthcare</p>	<p>Population Health and Epidemiology</p>	<p>Knowledgeable</p>
<p>The student will be able to integrate knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care into the clinical care of patients and patient populations.</p>	<p>A-5. Knowledge of medical practice, including healthcare economics and health systems impacting delivery and quality of patient care</p>	<p>Medical Practice</p>	<p>Knowledgeable</p>

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<p>The student will be able to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment.</p>	<p>B-1. The ability to competently conduct a medical interview and counseling to take into account patient health beliefs, patient agenda and the need for comprehensive medical and psychosocial assessment</p>	<p>Medical Interview</p>	<p>Skillful</p>
<p>The student will be able to competently perform a complete and organ-system specific examination including a mental health status examination.</p>	<p>B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination</p>	<p>Physical Exam</p>	<p>Skillful</p>
<p>The student will be able to communicate effectively with patients and caregivers: Incorporates patient-specific preferences into plan of care.</p>	<p>B-2. The ability to competently perform a complete and organ-system-specific examination including a mental health status examination</p> <p>C-3. Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness</p>	<p>Physical Exam Cultural and Social Awareness</p>	<p>Skillful Altruistic</p>
<p>The student will be able to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines.</p>	<p>B-3. The ability to articulate a cogent, accurate assessment and plan, and problem list, using diagnostic clinical reasoning skills in all the major disciplines</p>	<p>Patient Management</p>	<p>Skillful</p>

<p>The student will be exposed to the importance of professional behavior encompassing honesty, respect and compassion for their patients, colleagues and teams.</p>	<p>C-1. Honesty and integrity reflecting the standards of the professions, in interacting with colleagues, patients, families and professional organizations</p> <p>C-2. Professional behaviors reflecting compassion and respect for patient privacy, altruism and a commitment to comprehensive, holistic medical care</p>	<p>Professionalism Compassion</p>	<p>Altruistic</p>
<p>The student will be exposed and understand the sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness.</p>	<p>C-3. Sensitivity and awareness of diverse cultures, health beliefs and social factors impacting patient health and illness</p>	<p>Cultural and Social Awareness</p>	<p>Altruistic</p>
<p>Students will communicate and collaborate effectively, both orally and in writing, with patients, patients' families, colleagues, and interprofessional teams with whom physicians must exchange information in carrying out their responsibilities.</p>	<p>A-3. Knowledge of basic clinical skills required to meet the skills objectives, including interviewing, physical diagnosis, communication and clinical reasoning</p> <p>C-1. Honesty and integrity reflecting the standards of the profession, in interacting with colleagues, patients, families and</p>	<p>Basic Clinical Skills Professionalism</p>	<p>Knowledgeable Altruistic</p>

	professional organizations
Students will be introduced to a commitment to serve our community.	D-3. A commitment to Community Dutiful serve our community;

3. Major Exams, Assignments and Grading

MID-CLERKSHIP FEEDBACK

Students will need to complete a [Mid-Clerkship Self-Assessment & Feedback Form Download Mid-Clerkship Self-Assessment & Feedback Form](#) during their Ambulatory Medicine elective.

OBSERVED H&P

Students will need to complete a [Student Observed History and Physical Evaluation. Download Student Observed History and Physical Evaluation.](#) Preceptors will observe students perform a history and physical examination.

CLINICAL LEARNING ISSUES

Students will need to complete the learning issues assignment.

CLINICAL PERFORMANCE

Your clinical performance will include input from your assigned faculty member. They use a standardized evaluation form that assesses for knowledge, skills, and attitudes.

CLINICAL DIDACTICS

Please view "quiz" section and please watch the videos and complete the quizzes.

GRADING

Students will receive a final grade of Honors, Pass, or Fail. The student's final evaluation will be submitted on the standard UC Irvine Elective Evaluation Form. The student's final evaluation will be derived from input from Preceptor. The student will be evaluated with specific attention to: ethical behavior, reliability and dependability, ability to work with peers and under faculty direction, relationships with nurses and other hospital personnel, relationships with patients, clinical judgment, history-taking and physical diagnosis skills, ability to identify and formulate problems, manual skills, appropriate use of laboratory, quality of patient record, verbal communication skills, professionalism, use of medical literature, and knowledge of own limitations.

You have 30 days from the date of the grade to appeal any aspect of this grade. Please contact your Clerkship/course Director should you have any questions

Requirements for "Pass":

To receive a grade of Pass, students must demonstrate successful performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Requirements for "Honors":

To receive a grade of Honors, students must demonstrate exceptional performance in all the following areas:

- Knowledge
- Patient Care
- Practice-Based Learning
- Interpersonal & Communication Skills
- Professionalism
- Systems-Based Practice

Grounds for "Incomplete": You will not be issued a grade until all elements of the course have been completed.

REMEDICATION

Remediation, if needed, will be designed by the Course Director to suit the issue at hand.

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Grounds for “Fail”: You will receive a grade of "Fail" if the requirements for passing the course have not been met. Please refer to the [Grading Policy](#) for the impact of the "Fail" grade to the transcript.